Learning Disabilities in Canada: Economic Costs to Individuals, Families and Society

Prepared for the Learning Disabilities Association of Canada

by
The Roeher Institute

(researched and written by Cameron Crawford)

Final Report and Executive Summary

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Executive Summary

This research provides an estimate of the incremental direct and indirect costs of learning disabilities (LD) to individuals who have LD, to their families and to society more broadly.

The focus of the research is on people with LD from birth to retirement.

The research examines the following direct costs to individuals with LD (and their families) and costs to public (and private) programs:

- Hospital services
- Services of medical doctors
- Miscellaneous health-related and social services
- Medications
- Education services
- Criminal justice services
- Income transfers through the Canada Pension Plan, Employment Insurance, Workers Compensation and provincial Welfare programs
- Services provided by community agencies to assist with everyday activities because of disability.

Key indirect costs to people with LD and their families that are examined are:

- Reduced earnings of people with LD
- Reduced household incomes

In addition to the simple incremental costs of LD, the research calculated the "present value" of those costs. This involves looking at future costs in terms of today's dollars.

It is estimated that the simple incremental cost of LD from birth to retirement is \$1.982 million per person with LD. At a 5 per cent discount rate the present value of the incremental cost is approximately \$455,208 per person with LD in year 2000 dollars.

The research found that individuals with LD and their families shoulder 61.4 per cent of the costs. Public programs carry most of the remainder (38.5 per cent); 0.1 per cent can be attributed to private sector insurers for medication costs.

Assuming an LD prevalence rate of 5 per cent, the simple incremental cost of LD (to all individuals with LD, their families and to public and private programs in Canada) is about \$3,080 billion from birth to retirement. The present value cost at a 5 per cent discount rate is about \$707 billion in year 2000 dollars.

The research found that the \$707 billion figure is a conservative, middle range estimate of the (present value) cost of LD in Canada. Available evidence suggests that these costs could be contained through policy and funding measures to prevent significant disruptions to the education of people with LD and to improve educational attainment.

Introduction

This research provides an estimate of the incremental direct and indirect costs of learning disabilities (LD) to individuals who have LD, to their families and to society more broadly.

The general approach was to estimate various average costs per person with LD and to multiply those costs by the number of people with LD in Canada. This approach was taken as prevalence estimates of LD vary. It was reasoned that, once a realistic perperson estimate has been generated, that number can be multiplied by the upper and lower prevalence estimates to yield a range of total costs of LD in Canada.

In addition to the simple costs of LD, the research calculated the "present value" of those costs. This involves looking at future costs in terms of today's dollars. Present value is discussed in more detail in Section II of this report.

The research focuses on people with LD from birth to retirement. Retirement age was selected as the upper limit for the analysis because, looking at the individual as the unit of analysis, a major component of the cost of LD is earnings loss; the present value of earnings loss becomes much less significant a consideration after about age 65.

Section II of the report defines terms used throughout. Section III presents findings by various cost streams, and presents selected "text tables" which illustrate points of methodology. Section IV presents a summary of findings and section V provides detailed tables that support the conclusions. The Appendix provides further details on methodology.

The report was researched and written by Cameron Crawford (President, The Roeher Institute). Shawn Pegg (Researcher, The Roeher Institute) identified and helped organize background information on costs of educational services. Professor Ernie Lightman (University of Toronto, School of Social Work) brought his expertise to the design of the methodology, in fielding queries about methodological issues that arose, and in reviewing and providing helpful comments on the findings.

II Defining Terms

Several terms are used throughout this report. To spare the reader from having to undergo repeated definitions, this section of the report explains commonly used terms up front.

A. Surveys Used

Raw microdata from the following Statistics Canada population surveys were drawn upon for this research:

The Health and Activity Limitation Survey (HALS) of 1991

The Health and Activity Limitation Survey (HALS) provides information on the nature and severity of disabilities, as well as the barriers that persons with disabilities encounter. Such barriers include household tasks, employment, education, accommodation, transportation, finances and economic self-sufficiency, out-of-pocket expenses related to disability, recreation and lifestyles, as well as their use of and need for assistive devices. The file also includes selected demographic data from the 1991 Census as well as Census data for persons without disabilities.

• The National Population Health Survey (NPHS) of 1996-97

The National Population Health Survey (NPHS) is designed to enhance the understanding of the processes affecting health. The survey collects cross-sectional as well as longitudinal data. For cross-sectional purposes, data were collected for a total of 81,000 household residents in all provinces (except people on First Nations reserves or on Canadian Forces bases) in 1996/97. Data are presented on perceived health, chronic conditions, injuries, repetitive strains, depression, smoking, alcohol consumption, physical activity, consultations with medical professionals, use of medications and use of alternative medicine.

Owing to the relatively small sub-sample of people with disabilities in the 1998 survey, the research did not use that source.

 The National Longitudinal Survey of Children and Youth (NLSCY 1998 edition for 1995-96 reference years)

The National Longitudinal Survey of Children and Youth (NLSCY), developed jointly by Human Resources Development Canada and Statistics Canada, is a comprehensive survey which follows the development of children in Canada and paints a picture of their lives. The survey monitors children's development and measures the incidence of various factors that influence their development, both positively and negatively.

 The Survey of Labour and Income Dynamics (SLID Longitudinal Job and Person files for 1993-94 and the Cross Sectional Person file for 1994)

Starting in 1993, the Survey of Labour and Income Dynamics (SLID) is an ongoing longitudinal survey that interviews each sample member over a six year period. The longitudinal nature of the survey as well as the extensive data content offer a vast potential for analysis of issues related to labour market and income patterns, including low income, and changes in income and employment patterns over time.

The 1998 SLID public use file was not used as the disability variable in that data set has been suppressed.

The acronyms HALS, NPHS, NLSCY and SLID are used throughout this report.

The Roeher Institute assumes full responsibility for any derivations and analysis based on raw data from these files.

B. Age Groups

Each of the surveys used for the research has its own way of organizing information about the age of respondents.

In SLID, the age groups for those 16 and older are reported by one-year intervals. The NLSCY reports by one-year intervals from birth to age 11¹. The NPHS Health file reports figures by five year intervals, with some exceptions in the early years: 0-3, 4-5, 6-9, 10-11, 12-14, 15-19, 20-24 ... 60-64. The HALS Adults file reports by very broad age groupings: 15-34, 35-54, 55-64.

C. Children and Adults

Children are defined as people from birth to 15 years of age. Adults are defined as those from 15 to age 65 years of age, those at age 65 being at the typical age of retirement.²

¹ Much of the NLSCY information pertains to children from 4 to 11 years of age.

² It is recognized that seniors are adults, but seniors are not within the focus of this research.

D. Disability Status

1. Persons with Disabilities

The research takes at face value the definitions that Statistics Canada has used in its surveys to categorize respondents as having disabilities or activity restrictions. While Statistics Canada's definitions of "disability" and "activity restriction" are not fully consistent across surveys, they are reasonably close for the purposes of the present research. Generally those definitions represent long term conditions that limit the amount or kind of activity that people can do at home, school, work or in other activities.

2. Learning Disability

Definitions of Learning Disability (LD) are not static. The definition that was recently approved in the Canadian context is available at the Website of the Learning Disabilities Association of Canada (http://www.ldac-taac.ca/lddefined/index.html).

The definition is complex and lengthy, but generally connotes:

- Difficulties with perceiving, thinking, remembering or learning, which may interfere with oral language, reading, written language or mathematics, organizational skills, social perception, social interaction and perspective.
- These difficulties may exist concurrently with attentional or emotional disorders, sensory impairments or other medical conditions. The difficulties arise from one or more conditions that are inherent in the individual and are concurrent with at least average intelligence. LD is therefore not to be equated with global intellectual deficiency.

3. LD Proxy

As is the case in other major population surveys, the surveys used for this research do not enable precise identification of cases that meet prevailing definitions of LD. A "point blank" question on LD was included on HALS for adults:

Has a teacher or health professional (such as a doctor, nurse, social worker or counsellor) ever told you or your family that you have a learning disability (such as dyslexia, a perceptual handicap, attention problems or hyperactivity)?

However, total "yes" responses to the question fall short of typical prevalence estimates. Moreover, many people's learning disabilities have not been formally diagnosed through professional assessment.

A direct question on LD was asked in the HALS children's survey, but that survey was not released for public use; direct statistical inquiries into costs of LD with those data have not been done. Similarly, the LD identifier in the NLSCY has been suppressed in the public use file owing to small sub-sample size.

Accordingly, LD Proxy variables were developed for the surveys. These variables create sub-samples of survey respondents whose profiles resemble as closely as possible people with LD, given:

- the descriptors of LD currently accepted or which have been proposed, and
- other statistical information aside from "point blank" questions about LD status (e.g., information about cognition and memory, perception and various other disability-related issues).

Details on the derivations of LD Proxy variables are provided in the Appendix.

4. Persons Without Disabilities / Without Cognitive Difficulties

Persons without disabilities are defined for the purpose of statistical analysis as those whose codes are set to "no" in the disability/activity restriction questions. Persons without cognitive difficulties are defined as those assigned that classification by Statistics Canada on the questions about cognition in the NPHS or NLSCY.

E. Interpolations and Extrapolations

1. Interpolation

An interpolation is defined as an estimate of missing values in a series of known values. For instance, if we know that the whole numbers in a series are 1,3,5,7 and 9, and that between those numbers are numbers we have to determine, we can interpolate that the missing numbers are 2, 4, 6, 8. The interpolation is based on a straight line approach, a function available in Microsoft Excel, which simply fills in missing values between any two known values.

All interpolations in this research are straight line (i.e., linear) interpolations.

2. Age Referenced Interpolation

An age referenced interpolation is defined as the interpolated values between reported values for any two age groups. For instance we may know that a 25 year old earns \$20,000 per year on average and that a 35 year old earns \$30,000. However, we do not know what those aged 26, 27... 34 earn. By using the known information for the two age groups, we can interpolate that the 26 year old earns \$21,000 on average, the 27

year old earns \$22,000, the 28 year old earns \$23,000 and so on. The research used Microsoft Excel's "Fill - Trend" function to automatically calculate (interpolate) the values for empty spreadsheet cells between known values.

Unless stated otherwise, where the average values are known (or are estimated on the basis of reported information) for any two adjacent age groups, the research:

- Plotted the values in the middle of each age group (e.g., at age 22 where values are known for the 20 - 24 age group; at age 27 for the 25 - 30 age group); and
- Interpolated between these two middle points (e.g., from age 22 to 27).

3. Extrapolation

An extrapolation is defined as a calculation of values that lay outside the range of those known (or interpolated). For instance, if we know (or interpolate) that the whole numbers in a series are 1,2,3,4,5,6,7 and 8, we can extrapolate, using a straight line approach, that the next three numbers are 9,10,11.

All extrapolations conducted in this research are straight line (linear) extrapolations.

4. Age Referenced Extrapolation

Age referenced extrapolations are defined as calculations of unknown values that lay beyond a series of known or interpolated values. For instance, having interpolated in the example in age referenced interpolations that people's average earnings between age 25 and 35 increase by \$1,000 increments (e.g., \$20,000, \$21,000, \$22,000 ... \$30,000), we could extrapolate that the 40 year old earns on average \$35,000. The research used Microsoft Excel's "Fill - Trend" function to automatically calculate (extrapolate using a straight line approach) the values for empty spreadsheet cells that lay beyond known or interpolated values.

5. Trend

A trend is defined as the general direction or tendency of all known, interpolated and extrapolated figures in a series. In the examples given above, the general trend of incomes is to increase by about \$1,000 per year for between 25 and 40 years of age.

In some cases, known values in a series can vary erratically from one reported interval to another, obscuring the underlying trend.³ In such cases the research used the feature

³ Values can swing erratically owing to survey design issues, small sample sizes and the basic accuracy of the information that respondents report.

of Excel which over-writes the original (reported) values in a series, creating a "best fit" linear series in the process. Text Table 1 provides an example.

| Text T | Text Table 1. Example of extrapolation | | | | | | |
|--------|--|-----------|--------------|--|--|--|--|
| | | Best fit | _ | | | | |
| | Known | trend to | | | | | |
| Age | Values | age 30 | Extrapolated | | | | |
| 25 | \$25,000 | \$22,095 | \$22,095 | | | | |
| 26 | \$21,500 | \$25,024 | \$25,024 | | | | |
| 27 | \$32,000 | \$27,952 | \$27,952 | | | | |
| 28 | \$27,000 | \$30,881 | \$30,881 | | | | |
| 29 | \$29,000 | \$33,810 | \$33,810 | | | | |
| 30 | \$42,000 | \$36,738 | \$36,738 | | | | |
| 31 | | | \$39,667 | | | | |
| 32 | | | \$42,595 | | | | |
| 33 | | | \$45,524 | | | | |
| 34 | | | \$48,452 | | | | |
| 35 | | | \$51,381 | | | | |
| Total | \$176,500 | \$176,500 | \$404,119 | | | | |

F. Costs, Present Value and Discounting

1. Direct Cost

A direct cost is defined as the money paid for a given item or service. For example, cash payments for medications are direct costs. Direct costs that are examined in this research are:

Direct costs to public programs in terms of:

- Hospital services
- Services of medical doctors
- Miscellaneous health-related and social services
- Medications
- Education services
- Criminal justice services
- Income transfers through the Canada Pension Plan, Employment Insurance, Workers Compensation and provincial Welfare programs
- Services provided by publicly funded community agencies to assist with everyday activities because of disability

Direct costs to individuals and families in terms of:

- Medications
- Services provided by privately financed community agencies to assist with everyday activities because of disability.

The approach taken in this research is conservative in that direct costs have not been calculated for assessments, re-evaluations, reports to employers or a range of other costs (e.g., accommodation costs to employers, universities and colleges).⁴

2. Indirect Cost

An indirect cost is defined as income lost or foregone. For instance, income lost is an indirect cost to an unemployed person. Key indirect costs examined in the research are:

- Reduced earnings of people with LD
- Reduced household incomes (e.g., foregone income as a result of providing care and support to a family member with LD) once the personal incomes of persons with LD are removed from the family income picture.

3. Incremental Cost

An incremental cost of LD is defined as the cost (or savings) over and above that which would be expected to accrue to persons without disabilities. Incremental costs can be direct or indirect. For example, a person with LD may earn on average less than their non-disabled counterpart in a given age group. The average difference in earnings is an incremental (indirect) cost of LD. A person with LD may pay more for prescription medications than their non-disabled counterpart in a given age group. The difference in the amount paid is an incremental (direct) cost of LD.

4. Simple Incremental Cost

A simple incremental cost is defined as the difference between two money values. For example, it might be estimated that the average earnings of a 25 year old with LD is \$5,732 and the earnings of their counterpart without disabilities \$15,324. The simple incremental cost of earnings lost to the average 25 year old with LD is \$15,324 — \$5,732 = \$9,592.

5. Present Value

The present value of a given amount is defined as the amount that a future cost is worth now. Analogies are the value of a loan in today's dollars to the lender over the term of the loan, or the cash value to an insurer of a lump sum payment for a claimant's anticipated earnings loss in the future.

⁴ Background scans undertaken for the present report found no researched cost estimates concerning such services and accommodations for people with LD in Canada.

For example, in the case of the average 16 year-old with LD, it might be estimated that they earn \$290 less than their age-peer without a disability. If \$276 were invested for 1 year at 5% interest, at the end of one year that investment would be worth \$290. The present value of the \$290 is \$276; this is the same as \$290 ÷ 1.05.

However, if we are talking about a child with LD in their first year of life, that loss of income will be experienced sixteen years from now. Accordingly, the present value of \$290 sixteen years from now is $(\$290 \div 1.05^{16}) = \133 .

To put it another way, if \$133 was put in an investment account and left to mature for sixteen years at 5 per cent interest compounded annually, that \$133 would be worth \$290 at maturity.

Present value is used widely in health economics research into costs and is used by insurers for calculating payments for estimated future costs (e.g., for earnings replacement in the future).

For incremental costs that occur in the future, the present value of those costs is a much more meaningful figure than the simple differential. The reader is urged to focus on the present value of the incremental costs of LD, figures that are provided throughout this report.

6. Discount Rate

The discount rate is defined as the rate of interest that is used to determine the present value of a future expense or revenue. The rate used in the research was 5%, a figure that is widely used in health economics, though other, higher or lower, rates can also be used. The final results of any calculations should not vary dramatically with small changes in the interest rate chosen.

7. Derivations of Income

The research draws chiefly from three kinds of income: employment income, total personal income and economic family (or household) income:

- Employment income is defined as the sum of *all wages and salaries the survey respondent* has received in the reference year.
- Total personal income is defined as the sum of any money the survey respondent has received in the reference year (i.e., from earnings, social assistance / Welfare, EI, pensions, investments, tax credits, and from any other source).
- Family (or household) income is defined as the sum total of all income received by the survey respondent and their family/economic household members in the reference year (i.e., all family members' earnings, Welfare, EI, pensions, investments, tax credits and incomes from all other sources).

Each of the surveys used in the research has its own way of reporting incomes. SLID is most precise in that it reports total personal and family incomes by various streams (e.g., earnings, EI, Welfare, investments, etc.) in discrete amounts to the nearest dollar. Derivations of incomes were generally not necessary for analysis based only on SLID data.

However, the other surveys report figures by income groups. Where incomes are reported in groupings, the research derived dollar value estimates so that those figures could be manipulated. The principles that guided the derivations were as follows:

- Incomes for any reported income grouping of zero or less than zero were assigned values of \$0.
- Incomes for any reported income grouping greater than \$0 but less than the highest grouping is assigned the middle value for the income group reported. For instance, the estimated employment income for HALS respondents whose employment incomes fall in the \$15,000 to \$19,999 group is \$17,500.
- Upper income group estimates are estimated on the basis of the other income data that were available. See the Appendix for further details.

8. Constant Dollars

The data available for the research span several years. Accordingly, the research adjusted cost estimates based on figures for any given reporting period to constant year 2000 dollars. The research consulted Statistics Canada's Consumer Price Index (CPI) Historical Summary⁵ to make the adjustments. The term "CPI" is used at the bottom of the Tables in that section of the report to show the factor by which the originally reported values were multiplied to bring the figures to year 2000 values.

⁵ Available at http://www.statcan.ca/english/Pgdb/Economy/Economic/econ46.htm

III Findings

A. Direct Costs

1. Hospital Services

Incremental costs of LD in terms of utilization of hospital services were estimated based on the NPHS and data from Statistics Canada's *Hospital Annual Statistics* 1993 — 94. The latter data on average daily hospital costs are widely available to the general public and roughly coincide with the reference years for data used in this research.

For the LD Proxy group and those without cognitive difficulties, the number of overnight stays was multiplied by \$608, which was the total average operating expense per patient day for all hospitals in the reference year. Figures were established for each of the age groups available in the NPHS.

Interval-by-interval interpolations of hospital costs were calculated between age groupings for those in the LD Proxy group and those without cognitive difficulties.

The NPHS only asks questions about hospital utilization of people 12 and older. Estimates were extrapolated backwards based on information for those aged 12 to 22 years.

Results are shown on Table 1.

The simple incremental difference in hospital costs between those with LD and those without cognitive difficulties is \$18,381 from birth to retirement age. The present value of those costs is \$2,020. While some of those costs may have been carried privately by individuals and families, the research assumed that most of the costs would have been addressed through publicly insured health care programs.

2. Doctor Costs

Costs of physician services were estimated using the NLSCY, the NPHS and figures on physician costs from a table available at the Statistics Canada Website on costs of various health care services (i.e., Average payment per medical care service, by category of service).

The average cost of a consultation with a physician in 1995-96 was \$66.70.

Both the NLSCY and NPHS have information about the frequency of consultations with various medical doctors (family doctors, eye specialists and other medical doctors). The

research multiplied the average cost per consultation by the number of consultations for those in the LD Proxy group and for those without cognitive difficulties, presenting results by age and LD Proxy status.

As the NLSCY does not provide information about frequency of consultations for children younger than four years of age, a trend line extrapolated the number of consultations for those 4 to 11 years back to birth. Based on the NPHS, age referenced interpolations were developed for those aged 12 and older.

Results are shown on Table 2. The simple difference in the cost of consultations for those in the Proxy LD group is \$15,040 over the lifespan until retirement. The present value of those costs is \$3,881.

The research assumed that most of these costs would be borne by the publicly insured health care system.

3. Cost of Miscellaneous Health-Related and Social Services

Using data on frequency of consultations per year from the NPHS, the research estimated the incremental cost of LD in terms of utilization of the following services: nurses; dentists/orthodontists; chiropractors; physiotherapists; social workers; psychologists; speech therapists; audio-therapists; and occupational therapists.

As with the estimate of the costs of medical doctors, the procedure involved counting the number of consultations per year that were reported across NPHS variables HCC6G2D-J and multiplying the figure by an average price per consultation. Using the same Statistics Canada table that was used for prices of physician consultations, the research used the figure reported for "miscellaneous health-related services" — \$35.60 per consultation in 1995-96.

Table 3 in the Appendix shows the results of these calculations.

The simple incremental cost of LD in terms of the use of these services is an estimated \$5,055; the present value of the cost is \$1,843.

It should perhaps be pointed out that previous research undertaken by The Roeher Institute for the Learning Disabilities Association of Canada found that families who suspect that their children may have LD are increasingly resorting to privately funded testing and assessment services to identify whether this is indeed the case. Owing to the paucity of economic data on the subject, however, the present research was not able to provide a breakout of costs for such services.

⁶ The Roeher Institute (August, 2000). Environmental Scan: Emerging Issues in Learning Disabilities in Canada. Learning Disabilities Association of Canada: Ottawa (Unpublished).

4. Cost of Medications

The research estimated the incremental costs of medications consumed by those with LD. The research drew from the NPHS and from the Canadian Institute for Health Information's (CIHI) recent report *Drug Expenditures in Canada, 1985 — 2000.* CIHI's research found that in 2000 the average Canadian spent an estimated \$478 on drugs.

Using that figure as a starting point, the present research identified cases in the NPHS where respondents had used medications in the reference year and assigned a value of \$478 to any "yes" responses and zero to all "no" responses.

Age referenced interpolations were computed to estimate average costs between years where any drug utilization was reported. As drug usage patterns are not reported for those younger than 13 in the NPHS, averages for those in the 13 through 17 age groups were extrapolated backwards to birth. The differences between those in the LD Proxy group and those without cognitive difficulties were calculated to yield an incremental drug cost estimate for those with LD.

Results are shown on Table 4.

The total simple incremental cost of drugs from birth to retirement is an estimated \$4,766 for those in the LD Proxy group. The present value of those costs is \$1,965.

In establishing the public-private mix of those costs, the CIHI research was consulted⁷. The report provides the following breakdown in terms of the payers for drugs (Text Table 2):

| Source of finance | All | Public | Private | Pct of | Total |
|-----------------------------------|--------|--------|---------|--------|--------|
| Public programs | 159.57 | 159.57 | | 33.4% | 33.4% |
| Insurers | 122.49 | | 122.49 | 25.6% | 25.6% |
| Out of pocket: prescribed | 87.47 | | 87.47 | 18.3% | 41.0% |
| Out of pocket: non- prescribed | 108.78 | | 108.78 | 22.7% | 41.0% |
| Total | 478.31 | 159.57 | 318.74 | 100.0% | 100.0% |

Our best estimate, then, is that 33.4 per cent of the present value of incremental drug costs per person with LD is borne by public programs (\$806). Some \$656 (41 per cent) are paid out of pocket by individuals and families (i.e., are not reimbursed by any plan), while the remaining \$503 (25.6 per cent) are covered by private-sector insurers.

⁷ Table A.2 — Part 1.

5. Education Services

The research assumed that costs of regular and special education are additive in most cases because most children who are in special education programs are in regular classrooms as well.⁸

In estimating the incremental costs of education services associated with LD, the research sought out provincial data on general costs of elementary and high school education, numbers of students enrolled in any education programs, costs of special education in particular and the numbers of students in special education programs. Such information was only available for British Columbia, Saskatchewan, Ontario and Nova Scotia; while other jurisdictions had some of this information, they did not have all of it.

The general approach was to establish the cost per student of regular education and special education. To do this, the research:

- Subtracted the total number of students enrolled in special education from the number of students enrolled in any education programs, resulting in the number of students enrolled in non-special (i.e., regular) educational programming.
- Subtracted the total costs of special education from total costs of all education to produce a figure for the total costs of regular education.

Having established the number of students and costs for both regular and special education, per student costs were calculated:

Total cost of (regular or special) education ÷ total number of students in (regular or special) education = cost of (regular or special) education per student.

Text Table 3 shows the general procedure.

The estimated cost of regular education per student is \$6412, and for special education, \$6600. Generally, the latter figure is spent in addition to the amount for regular education as most children receiving special education services are receiving regular education services as well.

⁸ Information for variable AETCQ23 in the NLSCY code book presents figures that, in percentage terms, indicate that 84.6 per cent of students in special education are in regular classrooms at least some of the time. Some special education students are exclusively in a regular education classroom (16.3%). More than one half are primarily in a regular classroom but spend some time in a special education class or resource room (58.6%). A few are primarily in a special education class or resource room with some integration into a regular education classroom (9.8%). As the variable has been suppressed on the public use file, detailed analysis by particular kind of education arrangement was not possible.

| Text Ta | able 3. Esti | mated costs of | regular and s | pecial edu | ıcation | for selected jui | risdictions | |
|--------------------|-----------------------------|----------------------------|--|---|-----------------------------|-------------------------|--------------------------------------|-----------------------------------|
| Province/Territory | Average daily enrollment | Total cost of education | Cost of special education (reported) | Number of special education students (reported) | Special ed cost per student | Non-special ed costs | Number students not in special ed | Cost of regular ed per student |
| вс | 613,607 | 4,267,894,379 | 468,711,503 | 66,350 | 7,064 | 3,799,182,876 | 547,257 | 6,942 |
| SK | 188,594 | 559,420,000 | 81,000,000 | 3,591 ⁹ | 22,556 | 478,420,000 | 185,003 | 2,586 |
| ON | 1,962,425 | 13,168,974,101 | 1,215,000,000 | 188,000 | 6,463 | 11,953,974,101 | 1,774,425 | 6,737 |
| NS | 158,205 | 799,100,000 | 73,961,734 | 20,628 | 3,586 | 725,138,266 | 137,577 | 5,271 |
| Sub- totals | 2,922,831 | 18,795,388,480 | 1,838,673,237 | 278,569 | | 16,956,715,243 | 2,644,262 | |
| Average student | e cost per | | | | 6,600 | | | 6,412 |

Next, the research turned to the NLSCY for information on children in regular and special education ¹⁰ and for information on grade retention ¹¹. Again, as most children who are in special education programs are in regular classrooms as well, the research assumed that costs of regular and special education are additive. Education costs were assigned to cases in NLSCY according to the following algorithm (Text Table 4):

| Text Table 4. Estimated costs of education per student year | | | | | | | | |
|---|---------------------------------|------------------------------|------------------------|----------------------------|--|--|--|--|
| Ever repeated a grade | Attends special education | Regular education cost | Special education cost | Total education cost | | | | |
| No | No | \$6,412 | \$0 | \$6,412 | | | | |
| Yes | No | \$12,824 | \$0 | \$12,824 | | | | |
| No | Yes | \$6,412 | \$6,600 | \$13,012 | | | | |
| Yes | Yes | \$12,824 | \$6,600 | \$19,424 | | | | |

The \$12,824 figures in the "regular education cost" column for those who have repeated a grade represent a doubling of the regular education cost. The NLSCY does not report how many grades a given child has repeated, so it was conservatively estimated that a child who had repeated a grade had done so only once.

Neither does the NLSCY tell how many years a child has been in special education, so the research conservatively assumed that the reported year in special education is the only year the child has spent in such programming.

¹¹ İ.e., the child has ever repeated a grade at school, including kindergarten (per variable AEDCQ06).

⁹ This figure represents only the number of students with "low incidence" disabilities. Presumably these are young people with fairly severe levels of disability.

¹⁰ I.e., the child receives special education because of a physical, emotional, behavioural or some other problem that limits the kind or amount of school work he/she can do (per variable AEDCQ20).

Average per student costs of education for those in the LD Proxy group and those without cognitive difficulties were computed.

Table 5 shows the results.

As the upper age of children in the NLSCY is 11 years of age, a linear series "best fit" extrapolation was used to estimate education costs for those aged 12 to 18. The trend line was extrapolated backwards to age 4 and 5 for the LD Proxy group, as skip patterns in the survey resulted in empty cells for education costs for children in those two age increments for the LD Proxy group. Original values were over-written.

The estimated simple incremental cost of education services is \$39,537 for those with LD in the 4 to 18 age group. The present value of that figure is \$22,380.

6. Criminal Justice Services

The research on costs of criminal justice services focussed on people aged 12 to retirement age on the assumption that costs for criminal justice services would not generally be incurred until people reach adolescence. The research did not attempt to assign costs to the physical injuries and psychological traumas associated with youth delinquency and adult crime.

The research drew from a report by the John Howard Society of Alberta on the cost of criminal justice services to the Canadian economy (*Cost of Criminal Justice, 1997*), a report that was based on information from the Canadian Centre for Justice Statistics.

The John Howard Society's total estimated cost of criminal justice services was \$9,942,423,000 in 1997, a figure that includes costs of police, courts, adult and youth corrections, Legal Aid and prosecutions.

The Roeher Institute's research also drew from a report by Ostiguy¹³, which reports a general prevalence of LD ranging from 5 to 10 per cent in the general population but 25 per cent in federal prisons. Our research assumed the same prevalence rate of inmates with LD in provincial correctional facilities and in other criminal justice services (e.g., courts), as we found no clear evidence to the contrary.

Assuming that those with LD in criminal justice services account for 25 per cent of the total cost of criminal justice services, the estimated total cost is about \$2,485,606,000 for people with LD in that system.

¹² The Young Offenders Act pertains to young people aged 12 to 17 inclusive. For useful information, see the Glossary at the Forensic Nursing Education Site (University of Calgary) at http://www.forensiceducation.com/glossary/y.htm.

¹³ Julie Ostiguy, "The Cognitive Skills-Building and Reintegration Program", Let's Talk, vol. 25 no. 2, Sector Reports, Correctional Operations and Programs Sector, Correctional Service Canada.

Assuming an LD prevalence rate of 5 per cent of the general population, approximately 1,085,000 Canadians aged 12 to retirement have LD. The latent share 14 of criminal justice services per person with LD in the general community is therefore an estimated \$2,290 (\$2,485,605,750 ÷ 1,085,000 people).

The share of costs for each other Canadian in the general community is $((75\% x \$9,942,423,000 = \$7,456,817,250) \div 20,625,196 people) = \$362 per person without LD aged 12 to retirement.$

Table 6 shows the results of the figures as applied to those with and without LD for the 12 - 64 age group.

The simple incremental cost of LD in terms of criminal justice services is an estimated \$109,821 from age 12 to retirement, assuming that a discount factor of 1.05¹² (i.e., 1.8) comes into effect at age 12 and that no costs are sustained before age 12. The present value of the incremental criminal justice costs is \$22,075 per person with LD.

7. Income Transfers (from C/QPP, EI, Workers Compensation, provincial Welfare)

The research estimated the direct costs of income received by working-age people with LD and with no disabilities the Canada/Quebec Pension Plan (C/QPP), Employment Insurance (EI), Workers' Compensation (WCB) and from provincial social assistance or Welfare programs. It was assumed that children would not generally have received such income transfers.

The research drew from SLID and HALS in the analysis.

Cases were identified where income was reported from any of these social programs in SLID; total incomes from all four sources were added together. To safeguard against the statistical software program dropping from the computation people whose income data from such sources was not applicable (i.e., because they received no such income) or whose income was simply unknown, cases on a given variable with missing values were set to zero. Average transfer incomes for those with and without disabilities were then generated for each age interval from 16 to 64 years.

Next, the estimated amount received by HALS respondents from the four programs in question was computed. HALS had to be consulted because SLID has no information that would allow for the derivation of an LD Proxy group. As the HALS public use file does not report the transfer amounts that individuals received, ¹⁵ the research assumed

¹⁴ I.e., if the costs of criminal justice services were to be spread across those with LD aged from 12 to retirement, assuming a greater per-person risk among those with LD of becoming involved with the criminal justice system.

¹⁵The Public Use HALS file simply indicates whether respondents did or did not receive such income (i.e., yes or no).

that people who received any money from such programs in the reference year aside from employment earnings would have had transfer incomes that consisted primarily of money transferred from these programs. Accordingly, a transfer income variable was derived which filtered cases for working age people who:

- Had no job earnings, but
- Had personal incomes, and
- Received income from any of the four social programs in question.

Estimated total personal incomes (i.e., from CPP, EI, WCB and Social Assistance) were then calculated for the LD proxy group and for those with any disability across each of the broad HALS age groups.

Transfer incomes to those with LD were expressed as a percentage of the transfer incomes received by people with disabilities as a whole. For example, it was found that the estimated average income from these programs to people in the LD Proxy group was 79.3 per cent of the transfer income of those with any disability in the 15 to 34 age group.

Taking as a reference point the transfer income and age data from SLID for peope with any disability, percentages for LD transfer incomes were plotted at the midway point for each of the three broad age groupings available in HALS.

For instance, the 79.3 per cent figure was inputted at age 25, the midway point between 15 and 34 years of age. Age referenced interpolations were used to generate percentages for unknown values between the figures that were derived; extrapolations estimated missing values beyond the series (i.e., from 25 to 15 years and from 60 to 64 years).

Estimated percentages were then multiplied by SLID transfer incomes for people with disabilities at each age interval to yield estimates of transfer incomes for the LD Proxy group at each age interval. For instance, the SLID average transfer income of those with disabilities at age 25 was \$2,361. That figure multiplied by 79.3% yields an estimated transfer income for 25 year olds with LD (\$1,873). Those without disabilities have average transfer incomes of \$1,549. The simple incremental cost of LD in terms of transfer incomes for a 25 year old with LD is \$1,873 — \$1,549 = \$324.

Table 7 provides details.

The estimated simple incremental cost of selected income transfers per person with LD from birth to retirement is \$132,939. The present value of that figure is \$18,497. These costs are borne entirely by public programs.

8. Services Provided by Community Agencies to Assist with Everyday Activities

The cost of agency-based help with everyday activities was estimated. Help with everyday activities is defined as assistance with any of the following because of disability: meal preparation; shopping for groceries or other necessities; everyday housework; heavy household chores; personal finances such as banking or paying bills; assistance with personal care such as washing, grooming, dressing or eating; and help to move about in the personal home.

In constructing the estimate, numerical values were assigned to HALS indicators of frequency of help received. HALS indicators of frequency are: daily, at least once a week, less than once a week, at least once a month and less than once a month. A conservative approach was adopted in which it was estimated that those providing assistance through community agencies would have invested about two hours per episode of helping, regardless of frequency. The algorithm used to calculate estimated hours is as follows:

Daily: 365 days x 2 hours

• At least once a week: 52 weeks x 2 hours

• Less than once a week: (52 weeks ÷ 2) x 2 hours

At least once a month: 12 x 2 hours

• Less than once a month: (12 months ÷ 2) x 2 hours

It was assumed that people who need help moving about in their personal home would have required such assistance daily, involving at least two hours per day.

A value of zero was assigned to cases where the frequency of help provided by community agencies was not applicable (i.e., respondents received no such services) or not stated.

An average hourly rate of pay was established, taking information from a table on Statistics Canada's Website (i.e., *Average weekly earnings (including overtime)*, *health and social services*) which is based on Statistics Canada, CANSIM II, tables 281-0002 and 281-0006.

The category of labour selected was for health and social services associations and agencies, in which the average weekly wage (including overtime) was \$596.68 in the year 2000.

We assumed an average working week of 32 hours, a figure calculated by taking the SLID average hours worked at all jobs for pay in the health and welfare services industries in 1994 (1,652 hours) and by dividing that figure by 52 weeks.

The estimated average hourly wage of those who provide help through community agencies is therefore $$596.68 \div 32 \text{ hours} = 18.65 per hour.

The research assumed that those without any cognitive disabilities may acquire some level of disability as they age and may accordingly require some level of assistance with everyday activities at some point in the lifespan.

Based on HALS, average hours of help provided per person by community agencies to the LD Proxy group and those without any cognitive disabilities are as follows for the three working age groupings available in HALS:

| Text Table 5. | Average hours of | help received for |
|---------------|------------------|-----------------------|
| everyday acti | vities from comm | unity agencies, by LD |
| Proxy status | and age group (b | ased on HALS 1991) |
| _ | 100 | 0.1 |

| Age group | LD Proxy | Others |
|-----------|----------|--------|
| 15 - 34 | 272 | 18 |
| 35 - 54 | 245 | 56 |
| 55 - 54 | 168 | 27 |

Using Microsoft Excel, the research developed age referenced interpolations and extrapolations of hours of services used across the lifespan to retirement age.

Results are shown on Table 8.

The simple incremental cost of agency-based help provided to persons in the LD Proxy group is an estimated \$311,997 over the lifespan to retirement. The present value of those costs is \$109,342.

The HALS public use file renders it problematic to establish the private-public mix of these expenditures. However, it is possible using HALS to establish that 23 per cent of those in the LD Proxy group who received assistance through community agencies paid for the services without reimbursement from any source. A reasonable estimate of the present value of costs that fall to individuals and their families is therefore 23 per cent of the present value of total expenditures (\$25,149); the remainder falling to a combination of public and private service programs (\$84,194). It was assumed that the majority of those costs would have fallen to publicly funded programs.

B. Indirect Costs

1. Reduced Earnings

The research estimated the incremental cost of LD in terms of earnings loss. As in the calculations of direct costs through income transfers, the general approach involved the following steps:

- Using SLID, obtain average earnings for those with and without disabilities at year-by-year intervals from age 16 to retirement.
- Establish the percentage of earnings for those in the LD Proxy group in relation to all working age people with disabilities, by age group.

- Plot the percentage of LD earnings in relation to the earnings of people with disabilities, inputting values at the middle range of the age groupings given in HALS.
- Use age-referenced interpolations to generate expected percentage differences in cells where data are unknown.
- Extrapolate beyond the series to establish values for those in the 15 to 24 and 60
 65 age groups.
- Multiply the earnings of persons with disabilities per LD percentages to yield year-by-year estimates of the earnings of people with LD.
- Subtract the estimated earnings of those with LD from those without disabilities, resulting in a simple incremental cost of LD on a yearly basis.
- Discount the simple incremental cost to produce the present value of earnings lost per working age person with LD throughout the working years to retirement.

Table 9 shows the results.

Overall the research estimates that the simple incremental cost of LD in the working years is \$714,106. The present value of the incremental cost is \$104,440. While these are costs that are born by individuals with LD and their families, society more generally experiences the effects: there are that many fewer dollars available to the consumer economy and tax system.

2. Indirect Cost to the Family

The indirect cost of LD to the family was calculated using several data sources. First, for children up to age 15, NPHS total family income data were used for the LD Proxy group and for children without any cognitive difficulties. The research assumed that family incomes consisted primarily of the incomes of household members aside from children. It was reasoned that the average income differences between families of children with and without disabilities represent the opportunity costs to families caring for children with LD.

Owing to the erratic patterns in the children's family incomes, two linear series "best fit" estimates of family incomes were calculated — a trend line for the LD Proxy group and another line for children without cognitive difficulties.

For people 16 years and older a different approach was followed. The procedure was based on the principle that, once the personal incomes of survey respondents are subtracted from household incomes, the remainder represents the combined incomes of all other household members. This report uses the term "residual family income" as short hand for referring to that amount.

It was reasoned that any difference in the residual family incomes of those with and without LD represents the opportunity costs of LD to the family unit. Such costs could arise because one or more family members leave the labour force for periods of time, or

take fewer hours of work, in order to provide the support needed by those with LD (e.g., for visits to doctors, consultations with educators, counsellors, social workers, etc.). Similarly, family members with weaker attachment to employment would have lower pension and investment incomes.

In order to calculate residual family incomes, HALS total personal incomes were subtracted from total family incomes. The same procedure was followed based on SLID.

The next steps were much the same as those taken in calculating the incremental costs of earnings loss:

- Plot the percentage of residual family incomes of those with LD in relation to the residual family incomes of people with disabilities, inputting values at the middle range of the age groupings given in HALS.
- Use age-referenced interpolations to generate expected percentage differences in cells where figures are unknown.
- Extrapolate beyond the series to establish percentage values for those in the 15 to 24 and 60 65 age groups.
- Multiply the residual family incomes of persons with disabilities in SLID by the percentages for persons with LD to yield year-by-year estimates of the residual family incomes of people with LD.
- Subtract the estimated residual family incomes of those with LD from those without disabilities, resulting in a simple incremental cost (opportunity cost) of LD to the family unit on a yearly basis.
- Discount the simple incremental costs to produce the present value of the opportunity cost of LD from birth to retirement.

Text Table 6 shows the HALS figures in dollar values and expressed as percentages. For instance, for those in the Proxy LD group aged 35 to 54 years, the residual family income is \$14,266. For those with disabilities as a whole in this age group the figure is \$17,111. The residual family income of those in the LD proxy group is 14266 ÷ 17111 = 83.4 per cent that of people with disabilities in the age group taken as a whole.

| Text Table 6. Residual family incomes of those in |
|---|
| the LD Proxy Group and those with disabilities as |
| a whole, by age grouping, showing factors |

| Age Group | Proxy LD | All w/disab. | Percent of All w/Disab. |
|-----------|----------|--------------|-------------------------|
| 15 - 34 | \$23,581 | \$22,284 | 105.8 |
| 35 - 54 | \$14,266 | \$17,111 | 83.4 |
| 55 - 64 | \$12,455 | \$16,250 | 76.6 |

Results of the procedure using the NPHS, SLID and HALS are shown on Table 10.

The simple difference in family incomes of those in the LD Proxy group and those without any disabilities is \$630,285 over the lifespan to retirement age. The present value of that cost is \$168,765.

The research then estimated the extent to which this cost was offset by government transfers to the family members of survey respondents. The research filtered the SLID data for working age people with residual family incomes greater than zero. It found that, of the average of \$30,542 in residual family incomes for those with disabilities taken as a whole, \$9,728 was received through various government transfers (e.g., CPP, EI, Welfare, various tax credits). The private cost to the family per person with a disability is therefore (\$30,542 — \$9,728) = \$20,814 = 68.1 per cent of \$30,542; the remaining 31.9 per cent falls to public programs.

Assuming that those percentages apply to those in the LD Proxy group, the present value of the indirect (i.e., opportunity) cost of LD to the family unit over the lifespan to retirement age is 68.1 per cent of \$168,765 = \$114,929. The average cost of public transfers to a family of people with LD, excluding transfers to individuals with LD themselves, amounts to a further \$53,836.

Again, while families experience the loss of income first hand, the rest of society experiences the effects secondarily as fewer dollars are available to the consumer economy and tax system.

It is worth pointing out that the NLSCY shows children in the LD Proxy group as nearly twice as likely as children with no cognitive difficulties to be in single parent families (27.8 compared with 15.4 per cent respectively). It is reasonable to infer that the private costs of LD to the family unit fall with particular weight to single parent families.

IV Summary of Findings and Further Considerations

Tables 11 and 12 summarize the results of the research. It is estimated that the simple incremental cost of LD from birth to retirement is \$1.982 million per person. At a 5 per cent discount rate the present value of the incremental cost of LD is approximately \$445,208 per person with LD (Table 11).

Taking the present value of costs as the baseline, individuals with LD and their families shoulder 61.4 per cent of those costs. Public programs carry most of the remainder (38.5 per cent) and 0.1 per cent can be attributed to private sector insurers for medication costs (Table 11).

If we consider the total costs of LD in the population as a whole — i.e., the estimated incremental cost per person times the number of people in the population with LD — the costs are considerable. Assuming an LD prevalence rate of 5 per cent, the simple incremental cost is about \$3,080 billion. The present value of costs at this prevalence rate and at a 5 per cent discount rate is about \$707 billion (Table 12).

Estimated present values of the cost of LD swing considerably on either side of that estimate, depending on the discount rate and LD prevalence rate used. In terms of LD prevalence rate, Porterfield (1999) provides estimates that range from 1 per cent to as high as 20 per cent or more of the general population. ¹⁶ Taking 5 per cent as a widely accepted prevalence rate ¹⁷ and dividing that rate by 2 and multiplying it by 2 to yield prevalence rates of 2.5, 5.0 and 10 per cent, Text Table 7 shows the variations by three discount rates.

Text Table 7. Sensitivity Analysis, showing estimated present values of incremental LD costs, by discount rates and estimates of LD prevalence in the general population

| | | _ | Present Value of Incremental Costs of LD (in \$Billions) | | | |
|-----------------------------|-------|-------------------|--|---------------|-------|--|
| | _ | | @ | Discount Rate | | |
| | _ | Population counts | 3% | 5% | 7% | |
| Total population | | 31,081,900 | | | | |
| Share with LD | | | | | | |
| - Low estimate as a % | 2.5% | 777,048 | 582.2 | 353.7 | 238.3 | |
| - Mid-range estimate as a % | 5.0% | 1,554,095 | 1,164.4 | 707.4 | 476.5 | |
| - High estimate as a % | 10.0% | 3,108,190 | 2,328.9 | 1,414.9 | 953.1 | |

The incremental, present value cost of LD ranges from a low of \$238 billion to a high of \$2,329 billion.

The estimated \$707 billion cost of LD provided by the present research represents the numerical midway point in the cost estimates shown on Text Table 7 and is a figure lower than the average of all estimated costs shown on the table (\$913.3 billion).

The present research's estimated \$707 billion cost of LD represents a conservative, middle range estimate.

These costs do not accumulate in a vacuum. They occur in the context of a policy, program, social and economic system where, compared with two or three years ago, provincial and selected local affiliates of the Learning Disabilities Association of Canada are finding that: 18

 Regular teachers are less likely to have the skills and knowledge needed to meet the needs of students with LD in the classroom, have less one-on-one time with these like other students, and are therefore experiencing more difficulties in responding to the needs of students with LD;

p. 5.

17 See Smith, C, and Strick, L (1997). Learning Disabilities: A to Z — A Parent's Complete Guide to Learning Disabilities from Preschool to Adulthood, New York: Simon & Schuster Inc. They report a minimum prevalence rate of 5 per cent (p. 5).

¹⁶ See Porterfield, K (1999). *Straight Talk About Learning Disabilities.* New York: Facts on File, Inc. 1.5.

¹⁸ The Roeher Institute (August, 2000). Énvironmental Scan: Emerging Issues in Learning Disabilities in Canada. Learning Disabilities Association of Canada: Ottawa (Unpublished).

- Specific educational services that are needed to meet the needs of students with LD are less available, as are the services of school psychologists to assess the needs of these students and to address the behavioural issues the students can present where their educational needs are not effectively addressed;
- School boards are having more difficulty raising the money needed to meet the educational needs of students with LD:
- Parents are experiencing increased financial pressures to meet the educational needs of their children with LD, resorting to private schools, privately purchased special education and assessment services because these are less available in the publicly funded sphere:
- Society generally seems to hold more negative or skeptical attitudes and perceptions towards students with LD:
- Gifted students with LD are having increased difficulty accessing programs geared to their needs, in a philosophical and policy context in education where LD has been reduced to one of many "different learning styles", and where the latter notion does not necessarily connote the need for or availability of specific instructional measures and resources to address the particular learning needs of young people with LD; and where
- Parents are increasingly turning to courts and to provincial Human Rights Commissions to address the problems they face.

A reasonable inference to be drawn from the research is that while the costs of LD to individuals, families and to society are considerable, effective educational and social supports for children with LD and their families could help to improve outcomes later in life. For instance, other research has already shown that educational attainment is a key factor that fosters the paid employment of people with disabilities. 19 Figure 1 confirms that finding for people in the LD Proxy group.

working age people with learning disabilities \$30,000 Proxy LD Average Earnings \$20,000 \$10,000

Figure 1. Average earnings by level of education,

Highest education level

awa: Canadian Council on Social Development; The Roeher Institute (1993). On Target? Canada's Employment-Related Programs for Persons with Disabilities, North York: Author, Charts 1 and 2.

¹⁹ Fawcett, G Source: The Roeher Institute based on HALS 1991

Generally, young adults in the LD proxy group who had educational histories that were not susceptible to major delays and disruptions (Text Table 8) have better economic outcomes as young adults and are less likely to be attached to the disability income system (e.g., social assistance and other income support programs). Those who access additional training do particularly well in terms of personal earnings, although in some instances there may also be increased attachment to income programs as well.²⁰

Text Table 8. Economic outcomes among young adults with learning disabilities (age 15 - 34), by various educational and training conditions (HALS)

| | Conditions | Apply? | | |
|--|--------------------------------|--------|---|------------------|
| | Yes | No | Yes | No |
| Conditions | Employ Earning Reference | js in | Percent Re Disability Po Benefit Reference | ensions/ s in |
| Began school later than most people their age | 5,606* | 6,448 | 37.8% | 25.3% |
| Education interrupted for long periods of time | 4,900 | 6,937 | 42.1% | 21.5% |
| Changed schools | 6,175 | 6,548 | 33.0% | 22.1% |
| Changed course of studies | 5,519 | 6,762 | 30.1% | 25.1% |
| Attended special school or special classes in regular school | 6,138 | 6,743 | 29.9% | 21.8% |
| Took fewer courses or subjects at school or college | 5,399 | 6,912 | 39.3% | 19.6% |
| | | | | |
| Left community to attend school | 6,582 | 6,331 | 31.7% | 21.6% |
| Went back to school for re-training | 8,187 | 5,892 | 34.5% | 25.4% |
| Ever took work-related training | 8,507 | 6,890 | 31.9% | 40.9% |

Text Table 8 provides average earnings for the average person with LD at a moment in time. It should be remembered that any loss or gain in earnings will be cumulative in each successive year for that person throughout the working years. Detailed examination of these additive losses and gains for all people LD affected by the scenarios in the Table is beyond the scope of the present research.

Having said this, while significant economic costs are likely to remain for all concerned parties living with and working to address issues of LD, the available evidence suggests that measures can be implemented to address the issue. It does appear that public policy and investments to further the education of people with LD, and to prevent major delays and disruptions to their learning, hold promise for improving economic outcomes

²⁰ Perhaps those who left their communities for schooling found services geared to need that were simply not available in their original community. While the personal earnings of these people are slightly higher than earnings of those who did not have to move, so is the level of attachment to various income programs.

for people with LD later in life, and for reducing long-term public costs through income support programs. Other areas worth exploring in more detail are measures to enable parents of young people with LD to continue with their caregiving responsibilities while minimizing the costs to the family unit and ultimately to the economy as a whole.

V Tables

| | | I costs per pers Hospital Costs | / Year | | · | · | |
|---------------|------------------|------------------------------------|---------------|--------------|-----------------|----------------|---|
| | Poportod | | Interpolation | | | | Present value of LD |
| No cog | Reported No o | | Extrapolation | DIIS | Incremental | Compounding | |
| ge difficulty | | | | Proxy | LD | interest | hospital svcs |
| 1 | | | 28 | 15 | (\$14) | 1.05 | (* * * * * * * * * * * * * * * * * * * |
| 2 | | | 34 39 | 23 32 | (\$11) (\$7) | 1.10 1.16 | |
| 4 | | | 44 | 40 | (\$4) | | |
| 5 | | | 50 | 49 | (\$1) | | |
| 6 | | | 55 | 57 | \$2 | | , , |
| 7 | | | 60 | 66 | \$5 | | \$ |
| 8 | | | 66 | 74 | \$8 | | |
| 9 | | | 71 | 83 | \$12 | | |
| 10 11 | | | 76 82 | 91 100 | \$15 \$18 | | |
| 12 | | | 87 | 108 | \$21 | | |
| 13 | 88 | 93 | 93 | 117 | \$24 | | |
| 14 | | | 98 | 125 | \$27 | | \$1 |
| 15 | | | 103 | 134 | \$31 | | |
| 16 | 400 | 4-0 | 109 | 142 | \$34 | | |
| 17 | 122 | 179 | 114 | 151 | \$37 | | |
| 18 19 | | | 119 125 | 159 168 | \$40 \$43 | | |
| 20 | | | 130 | 176 | \$46 | | |
| 21 | | | 135 | 185 | \$50 | | |
| 22 | 137 | 191 | 141 | 193 | \$53 | | |
| 23 | | | 150 | 208 | \$58 | | \$ |
| 24 | | | 163 | 226 | \$63 | | |
| 25 | | | 176 | 243 | \$67 | | |
| 26 | 000 | 070 | 189 | 261 | \$72 | | |
| 27 28 | 202 | 278 | 202 221 | 278 329 | \$76 \$108 | | |
| 29 | | | 240 | 381 | \$141 | 4.12 | |
| 30 | | | 259 | 432 | \$173 | | |
| 31 | | | 278 | 484 | \$206 | | |
| 32 | 297 | 535 | 297 | 535 | \$238 | 4.76 | \$5 |
| 33 | | | 279 | 509 | \$231 | 5.00 | |
| 34 | | | 260 | 484 | \$224 | | |
| 35 | | | 242 | 458 | \$216 | | |
| 36 37 | 205 | 407 | 223 205 | 433 407 | \$209 \$202 | | |
| 38 | 200 | 407 | 202 | 375 | \$173 | | |
| 39 | | | 199 | 343 | \$144 | | |
| 40 | | | 197 | 312 | \$115 | 7.04 | |
| 41 | | | 194 | 280 | \$86 | | |
| 42 | 191 | 248 | 191 | 248 | \$57 | | |
| 43 | | | 192 | 483 | \$292 | | |
| 44 | | | 193 | 719 | \$526 | | |
| 45 46 | | | 193 194 | 954 1,190 | \$761 \$995 | 8.99 9.43 | |
| 47 | 195 | 1425 | 195 | 1,425 | \$1,230 | 9.91 | \$12 |
| 48 | | 0 | 220 | 1,311 | \$1,091 | 10.40 | |
| 49 | | | 245 | 1,198 | \$952 | | |
| 50 | | | 271 | 1,084 | \$814 | | |
| 51 | | | 296 | 971 | \$675 | 12.04 | |
| 52 | 321 | 857 | 321 | 857 | \$536 | 12.64 | |
| 53 54 | | | 338 | 793 | \$454 | 13.27 | \$; |
| 55 | | | 355 373 | 728 664 | \$373 \$291 | 13.94 14.64 | \$2 \$2 |
| 56 | | | 390 | 599 | \$210 | 15.37 | \$ |
| 57 | 407 | 535 | 407 | 535 | \$128 | 16.14 | Ť |
| 58 | | | 390 | 598 | \$208 | 16.94 | \$ |
| 59 | | | 374 | 662 | \$288 | 17.79 | \$ |
| 60 | | | 357 | 725 | \$368 | 18.68 | |
| 61 | 204 | 050 | 341 | 789 | \$448 | 19.61 | \$: |
| 62 | 324 | 852 | 324 307 | 852 015 | \$528 \$608 | 20.59 | |
| 63 64 | | | 307 291 | 915 979 | \$608 \$688 | 21.62 22.70 | |
| 65 | | | 274 | 1,042 | \$768 | 23.84 | \$ |
| | | | | • | | | |
| | | | \$13,067 | \$29,586 | \$16,518 | CDI | \$1,8° |
| | | | | | \$18,381 | CPI | 1 \$2,0 |
| | | | | | φ 10,361 | | Φ∠,∪∠ |

Table 2. Estimated costs of medical doctor services per person year Doctor Costs / Year

| No cog Hilling Hilli | \$406 \$352 \$302 \$256 \$213 \$174 \$138 \$106 \$76 \$48 \$23 \$11 \$11 \$11 \$12 \$12 \$12 \$15 |
|--|---|
| 1 295 721 \$426 1.05 2 280 688 \$388 1.10 3 265 615 \$349 1.16 4 239 449 251 561 \$331 1.22 5 246 925 236 508 \$272 1.28 6 227 293 221 455 \$233 1.34 7 208 237 207 402 \$195 1.41 8 197 323 192 348 \$156 1.48 9 168 222 178 295 \$117 1.55 10 158 215 163 242 \$79 1.63 11 153 335 148 188 \$40 1.71 12 15 16 156 176 \$20 1.89 13 156 176 156 176 \$20 1.89 | \$352 \$302 \$256 \$213 \$174 \$138 \$106 \$76 \$48 \$23 \$17 \$11 \$11 \$12 \$12 \$17 \$16 \$16 \$16 |
| 2 | \$302 \$256 \$213 \$174 \$138 \$106 \$76 \$48 \$23 \$11 \$11 \$12 \$12 \$17 \$16 \$16 \$16 |
| 3 266 615 \$349 1.16 4 239 449 251 561 \$311 1.22 5 246 925 236 508 \$272 1.28 6 227 293 221 455 \$233 1.34 7 208 237 207 402 \$195 1.41 8 197 323 192 348 \$156 1.48 9 168 222 178 295 \$117 1.55 10 158 215 163 242 \$79 1.63 11 153 335 148 188 \$40 1.71 12 152 182 \$30 1.80 1.80 13 156 176 156 176 \$20 1.89 14 1 166 189 \$22 1.98 15 177 201 \$25 2.08 1.80 | \$256 \$213 \$174 \$138 \$106 \$76 \$48 \$23 \$17 \$11 \$11 \$12 \$12 \$17 \$16 \$16 \$15 |
| 5 246 925 236 508 \$272 1.28 6 227 293 221 455 \$233 1.34 7 208 237 207 402 \$195 1.41 8 197 323 192 348 \$156 1.48 9 168 222 178 295 \$117 1.55 10 158 215 163 242 \$79 1.63 11 153 335 148 188 \$40 1.71 12 152 182 \$30 1.80 13 156 176 156 176 \$20 1.89 14 166 189 \$22 1.98 15 177 201 \$25 2.08 16 20 187 226 \$40 2.29 18 197 226 187 226 \$40 2.29 18 | \$213 \$174 \$138 \$106 \$76 \$48 \$23 \$17 \$11 \$11 \$12 \$12 \$12 \$16 \$16 \$16 |
| 6 227 293 221 455 \$233 1.34 7 208 237 207 402 \$195 1.41 8 197 323 192 348 \$156 1.48 9 168 222 178 295 \$117 1.55 10 158 215 163 242 \$79 1.63 11 153 335 148 188 \$40 1.71 12 156 176 156 176 \$20 1.89 13 156 176 156 176 \$20 1.89 14 166 189 \$22 1.98 15 177 201 \$25 2.08 16 187 214 \$27 2.18 17 197 226 187 226 \$40 2.29 18 192 232 \$40 2.53 20 233 | \$174 \$138 \$106 \$76 \$48 \$23 \$17 \$11 \$11 \$12 \$12 \$12 \$16 \$16 \$15 |
| 7 | \$138 \$106 \$76 \$48 \$23 \$17 \$11 \$11 \$12 \$12 \$12 \$16 \$16 \$15 |
| 8 197 323 192 348 \$156 1.48 9 168 222 178 295 \$1117 1.55 10 158 215 163 242 \$79 1.63 11 153 335 148 188 \$40 1.71 12 152 182 330 1.80 13 156 176 156 176 \$20 1.89 14 166 189 \$22 1.98 15 177 201 \$25 2.08 16 187 214 \$27 2.18 17 197 226 187 226 \$40 2.29 18 192 232 \$40 2.41 19 198 237 \$40 2.53 20 203 243 \$40 2.24 10 29 248 \$40 2.79 21 209 248 \$40 | \$106 \$76 \$48 \$23 \$17 \$11 \$12 \$12 \$17 \$16 \$16 \$15 |
| 9 168 222 178 295 \$117 1.55 10 158 215 163 242 \$79 1.63 11 153 335 148 188 \$40 1.71 12 | \$76 \$48 \$23 \$17 \$11 \$11 \$12 \$12 \$17 \$16 \$16 \$15 |
| 10 158 215 163 242 \$79 1.63 11 153 335 148 188 \$40 1.71 12 152 182 \$30 1.80 13 156 176 156 176 \$20 1.89 14 166 189 \$22 1.98 15 177 201 \$25 2.08 16 187 214 \$27 2.18 17 197 226 187 226 \$40 2.29 18 197 226 187 226 \$40 2.21 19 198 237 \$40 2.53 20 203 243 \$40 2.53 20 203 248 \$40 2.79 22 201 254 201 254 \$53 2.93 23 209 256 \$47 3.07 24 216 258 \$42 3.23 25 224 260 \$36 3.39 3 | \$48 \$23 \$17 \$11 \$11 \$12 \$12 \$17 \$16 \$16 \$15 |
| 11 153 335 148 188 \$40 1.71 12 156 152 182 \$30 1.80 13 156 176 156 176 \$20 1.89 14 166 189 \$22 1.98 15 177 201 \$25 2.08 16 187 214 \$27 2.18 17 197 226 187 226 \$40 2.29 18 192 232 \$40 2.41 199 248 \$40 2.53 20 203 243 \$40 2.53 20 203 243 \$40 2.41 219 224 28 \$40 2.79 222 201 254 201 254 \$53 2.93 23 23 23 243 \$40 2.79 222 201 254 201 254 \$53 2.93 23 23 23 23 23 23 23 22 226 \$47 3.07 32 24 | \$23 \$17 \$11 \$11 \$12 \$12 \$17 \$16 \$16 \$15 |
| 12 156 176 156 176 \$20 1.89 14 166 189 \$22 1.98 15 177 201 \$25 2.08 16 187 214 \$27 2.18 17 197 226 187 226 \$40 2.29 18 192 232 \$40 2.41 199 198 237 \$40 2.53 20 203 243 \$40 2.65 21 209 248 \$40 2.79 22 201 254 201 254 \$53 2.93 23 209 248 \$40 2.79 22 201 254 \$53 2.93 23 23 209 256 \$47 3.07 24 \$53 2.93 2.24 260 \$36 3.39 2.25 2.24 260 \$36 3.39 2.26 2.24 260 \$36 3.39 2.26 2.27 239 264 \$25 3.73 | \$17 \$11 \$11 \$12 \$12 \$17 \$16 \$16 \$15 |
| 13 156 176 156 176 \$20 1.89 14 166 189 \$22 1.98 15 177 201 \$25 2.08 16 187 214 \$27 2.18 17 197 226 187 226 \$40 2.29 18 192 232 \$40 2.241 19 198 237 \$40 2.53 20 203 243 \$40 2.53 20 203 243 \$40 2.65 21 209 254 \$53 2.93 23 201 254 201 254 \$53 2.93 23 209 256 \$47 3.07 24 216 258 \$42 3.23 25 224 260 \$36 3.39 26 \$31 3.66 3.73 26 231 262 \$31 3.66 27 239 264 239 264 \$25 3.73 <td< td=""><td>\$11 \$11 \$12 \$12 \$17 \$16 \$16 \$15</td></td<> | \$11 \$11 \$12 \$12 \$17 \$16 \$16 \$15 |
| 14 166 189 \$22 1.98 15 177 201 \$25 2.08 16 187 214 \$27 2.18 17 197 226 187 226 \$40 2.29 18 197 226 187 226 \$40 2.29 18 198 237 \$40 2.29 18 198 237 \$40 2.53 20 203 243 \$40 2.65 21 209 248 \$40 2.79 22 201 254 201 254 \$53 2.93 23 209 256 \$47 3.07 24 216 258 \$42 3.23 255 224 260 \$36 3.39 266 \$31 3.56 27 239 264 239 264 \$25 3.73 28 240 \$40 \$40 \$100 3.92 29 242 417 \$175 4.12 30 243 493 364 <t< td=""><td>\$11 \$12 \$12 \$17 \$16 \$16 \$15</td></t<> | \$11 \$12 \$12 \$17 \$16 \$16 \$15 |
| 15 177 201 \$25 2.08 16 187 214 \$27 2.18 17 197 226 187 226 \$40 2.29 18 192 232 \$40 2.41 199 198 237 \$40 2.53 20 203 243 \$40 2.65 21 209 248 \$40 2.79 22 201 254 201 254 \$53 2.93 23 209 256 \$47 3.07 3.07 24 \$53 2.93 23 224 260 \$36 3.39 26 \$21 224 260 \$36 3.39 26 \$27 239 264 239 264 \$25 3.73 36 224 260 \$36 3.39 26 \$27 239 264 239 264 \$25 3.73 33 36 \$240 340 \$ | \$12 \$12 \$17 \$16 \$16 \$15 |
| 16 187 214 \$27 2.18 17 197 226 187 226 \$40 2.29 18 192 232 \$40 2.41 19 198 237 \$40 2.53 20 203 243 \$40 2.65 21 209 248 \$40 2.79 22 201 254 201 254 \$53 2.93 23 209 256 \$47 3.07 24 216 258 \$42 3.23 25 224 260 \$36 3.39 26 \$231 262 \$31 3.56 27 239 264 239 264 \$25 3.73 28 240 340 \$100 3.92 29 242 417 \$175 4.12 30 243 493 \$250 4.32 31 245 570 \$325 4.54 32 246 646 246 646 \$400 | \$17 \$16 \$16 \$15 |
| 18 192 232 \$40 2.41 19 198 237 \$40 2.53 20 203 243 \$40 2.65 21 209 248 \$40 2.79 22 201 254 201 254 \$53 2.93 23 209 256 \$47 3.07 24 216 258 \$42 3.23 25 224 260 \$36 3.39 26 231 262 \$31 3.56 27 239 264 239 264 \$25 3.73 28 240 340 \$100 3.92 29 29 242 417 \$175 4.12 30 243 493 \$250 4.32 31 4 245 570 \$325 4.54 4.54 32 246 646 246 646 \$400 4.76 33 240 602 \$362 5.00 34 235 <t< td=""><td>\$16 \$16 \$15</td></t<> | \$16 \$16 \$15 |
| 19 198 237 \$40 2.53 20 203 243 \$40 2.65 21 209 248 \$40 2.79 22 201 254 201 254 \$53 2.93 23 209 256 \$47 3.07 3.07 24 216 258 \$42 3.23 25 224 260 \$36 3.39 26 231 262 \$31 3.56 27 239 264 239 264 \$25 3.73 28 240 340 \$100 3.92 29 242 417 \$175 4.12 30 243 493 \$250 4.32 31 245 570 \$325 4.54 32 246 646 246 646 \$400 4.76 33 240 602 \$362 5.00 34 235 559 \$324 5.25 35 229 515 \$286 5.52 | \$16 \$15 |
| 20 203 243 \$40 2.65 21 209 248 \$40 2.79 22 201 254 201 254 \$53 2.93 23 209 256 \$47 3.07 24 216 258 \$42 3.23 25 224 260 \$36 3.39 26 231 262 \$31 3.56 27 239 264 239 264 \$25 3.73 28 240 340 \$100 3.92 29 242 417 \$175 4.12 30 243 493 \$250 4.32 31 245 570 \$325 4.54 32 246 646 246 646 \$400 4.76 33 240 602 \$362 5.00 34 235 559 \$324 5.25 35 229 515 \$286 5.52 36 224 472 \$248 | \$15 |
| 21 209 248 \$40 2.79 22 201 254 201 254 \$53 2.93 23 209 256 \$47 3.07 24 216 258 \$42 3.23 25 224 260 \$36 3.39 26 231 262 \$31 3.56 27 239 264 239 264 \$25 3.73 28 240 340 \$100 3.92 29 242 417 \$175 4.12 30 243 493 \$250 4.32 31 245 570 \$325 4.54 32 246 646 246 646 \$400 4.76 33 240 602 \$362 5.00 34 235 559 \$324 5.25 35 229 515 \$286 5.52 36 224 472 \$248 5.79 37 218 428 218 | |
| 22 201 254 201 254 \$53 2.93 23 209 256 \$47 3.07 24 216 258 \$42 3.23 25 224 260 \$36 3.39 26 231 262 \$31 3.56 27 239 264 239 264 \$25 3.73 28 240 340 \$100 3.92 29 242 417 \$175 4.12 30 39 242 417 \$175 4.12 30 243 493 \$250 4.32 31 245 570 \$325 4.54 32 246 646 246 646 \$400 4.76 33 240 602 \$362 5.00 34 235 559 \$324 5.25 35 229 515 \$286 5.52 36 224 472 \$248 5.79 37 218 428 | |
| 23 209 256 \$47 3.07 24 216 258 \$42 3.23 25 224 260 \$36 3.39 26 231 262 \$31 3.56 27 239 264 239 264 \$25 3.73 28 240 340 \$100 3.92 29 242 417 \$175 4.12 30 243 493 \$250 4.32 31 245 570 \$325 4.54 32 246 646 246 646 \$400 4.76 33 240 602 \$362 5.00 34 235 559 \$324 5.25 35 229 515 \$286 5.52 36 224 472 \$248 5.79 37 218 428 218 428 \$210 6.08 38 215 422 \$207 6.39 39 212 417 \$205 | \$14 |
| 24 216 258 \$42 3.23 25 224 260 \$36 3.39 26 231 262 \$31 3.56 27 239 264 239 264 \$25 3.73 28 240 340 \$100 3.92 29 242 417 \$175 4.12 30 243 493 \$250 4.32 31 245 570 \$325 4.54 32 246 646 246 646 \$400 4.76 33 240 602 \$362 5.00 34 235 559 \$324 5.25 35 229 515 \$286 5.52 36 224 472 \$248 5.79 37 218 428 218 428 \$210 6.08 38 215 422 \$207 6.39 39 212 417 \$205 6.70 40 209 411 \$202 | \$18 |
| 25 224 260 \$36 3.39 26 231 262 \$31 3.56 27 239 264 239 264 \$25 3.73 28 240 340 \$100 3.92 29 242 417 \$175 4.12 30 243 493 \$250 4.32 31 245 570 \$325 4.54 32 246 646 246 646 \$400 4.76 33 240 602 \$362 5.00 34 240 602 \$362 5.00 34 235 559 \$324 5.25 35 229 515 \$286 5.52 36 224 472 \$248 5.79 37 218 428 218 428 \$210 6.08 38 215 422 \$207 6.39 39 212 417 \$205 6.70 40 209 411 \$202 <td>\$15</td> | \$15 |
| 26 231 262 \$31 3.56 27 239 264 239 264 \$25 3.73 28 240 340 \$100 3.92 29 242 417 \$175 4.12 30 243 493 \$250 4.32 31 245 570 \$325 4.54 32 246 646 246 646 \$400 4.76 33 240 602 \$362 5.00 34 235 559 \$324 5.25 35 229 515 \$286 5.52 36 224 472 \$248 5.79 37 218 428 218 428 \$210 6.08 38 215 422 \$207 6.39 39 212 417 \$205 6.70 40 209 411 \$202 7.04 41 206 406 \$200 7.39 42 203 400 \$197 <td>\$13 \$11</td> | \$13 \$11 |
| 27 239 264 239 264 \$25 3.73 28 240 340 \$100 3.92 29 242 417 \$175 4.12 30 243 493 \$250 4.32 31 245 570 \$325 4.54 32 246 646 246 646 \$400 4.76 33 240 602 \$362 5.00 34 235 559 \$324 5.25 35 229 515 \$286 5.52 36 224 472 \$248 5.79 37 218 428 218 428 \$210 6.08 38 215 422 \$207 6.39 39 212 417 \$205 6.70 40 209 411 \$202 7.04 41 206 406 \$200 7.39 42 203 400 \$197 7.76 43 203 430 \$227 </td <td>\$9</td> | \$9 |
| 28 240 340 \$100 3.92 29 242 417 \$175 4.12 30 243 493 \$250 4.32 31 245 570 \$325 4.54 32 246 646 246 646 \$400 4.76 33 240 602 \$362 5.00 34 235 559 \$324 5.25 35 229 515 \$286 5.52 36 224 472 \$248 5.79 37 218 428 218 428 \$210 6.08 38 215 422 \$207 6.39 39 212 417 \$205 6.70 40 209 411 \$202 7.04 41 206 406 \$200 7.39 42 203 400 203 400 \$197 7.76 43 203 460 \$257 8.56 45 202 490 \$288< | \$ 7 |
| 29 242 417 \$175 4.12 30 243 493 \$250 4.32 31 245 570 \$325 4.54 32 246 646 246 646 \$400 4.76 33 240 602 \$362 5.00 34 235 559 \$324 5.25 35 229 515 \$286 5.52 36 224 472 \$248 5.79 37 218 428 218 428 \$210 6.08 38 215 422 \$207 6.39 39 212 417 \$205 6.70 40 209 411 \$202 7.04 41 206 406 \$200 7.39 42 203 400 \$197 7.76 43 203 430 \$257 8.56 45 202 490 \$288 8.99 46 202 520 \$318 9.43 < | \$26 |
| 30 243 493 \$250 4.32 31 245 570 \$325 4.54 32 246 646 246 646 \$400 4.76 33 240 602 \$362 5.00 34 235 559 \$324 5.25 35 229 515 \$286 5.52 36 224 472 \$248 5.79 37 218 428 218 428 \$210 6.08 38 215 422 \$207 6.39 39 212 417 \$205 6.70 40 209 411 \$202 7.04 41 206 406 \$200 7.39 42 203 400 \$197 7.76 43 203 430 \$227 8.15 44 203 460 \$257 8.56 45 202 490 \$288 8.99 46 202 520 \$318 9.43 < | \$43 |
| 31 245 570 \$325 4.54 32 246 646 246 646 \$400 4.76 33 240 602 \$362 5.00 34 235 559 \$324 5.25 35 229 515 \$286 5.52 36 224 472 \$248 5.79 37 218 428 218 428 \$210 6.08 38 215 422 \$207 6.39 39 212 417 \$205 6.70 40 209 411 \$202 7.04 41 206 406 \$200 7.39 42 203 400 \$197 7.76 43 203 430 \$227 8.15 44 203 460 \$257 8.56 45 202 490 \$288 8.99 46 202 520 \$318 9.43 | \$58 |
| 33 240 602 \$362 5.00 34 235 559 \$324 5.25 35 229 515 \$286 5.52 36 224 472 \$248 5.79 37 218 428 218 428 \$210 6.08 38 215 422 \$207 6.39 39 212 417 \$205 6.70 40 209 411 \$202 7.04 41 206 406 \$200 7.39 42 203 400 \$197 7.76 43 203 430 \$227 8.15 44 203 460 \$257 8.56 45 202 490 \$288 8.99 46 202 520 \$318 9.43 | \$72 |
| 34 235 559 \$324 5.25 35 229 515 \$286 5.52 36 224 472 \$248 5.79 37 218 428 218 428 \$210 6.08 38 215 422 \$207 6.39 39 212 417 \$205 6.70 40 209 411 \$202 7.04 41 206 406 \$200 7.39 42 203 400 \$197 7.76 43 203 430 \$227 8.15 44 203 460 \$257 8.56 45 202 490 \$288 8.99 46 202 520 \$318 9.43 | \$84 |
| 35 229 515 \$286 5.52 36 224 472 \$248 5.79 37 218 428 218 428 \$210 6.08 38 215 422 \$207 6.39 39 212 417 \$205 6.70 40 209 411 \$202 7.04 41 206 406 \$200 7.39 42 203 400 \$197 7.76 43 203 430 \$227 8.15 44 203 460 \$257 8.56 45 202 490 \$288 8.99 46 202 520 \$318 9.43 | \$72 |
| 36 224 472 \$248 5.79 37 218 428 218 428 \$210 6.08 38 215 422 \$207 6.39 39 212 417 \$205 6.70 40 209 411 \$202 7.04 41 206 406 \$200 7.39 42 203 400 203 400 \$197 7.76 43 203 430 \$227 8.15 44 203 460 \$257 8.56 45 202 490 \$288 8.99 46 202 520 \$318 9.43 | \$62 |
| 37 218 428 218 428 \$210 6.08 38 215 422 \$207 6.39 39 212 417 \$205 6.70 40 209 411 \$202 7.04 41 206 406 \$200 7.39 42 203 400 203 400 \$197 7.76 43 203 430 \$227 8.15 44 203 460 \$257 8.56 45 202 490 \$288 8.99 46 202 520 \$318 9.43 | \$52 |
| 38 215 422 \$207 6.39 39 212 417 \$205 6.70 40 209 411 \$202 7.04 41 206 406 \$200 7.39 42 203 400 \$197 7.76 43 203 430 \$227 8.15 44 203 460 \$257 8.56 45 202 490 \$288 8.99 46 202 520 \$318 9.43 | \$43 |
| 39 212 417 \$205 6.70 40 209 411 \$202 7.04 41 206 406 \$200 7.39 42 203 400 \$197 7.76 43 203 430 \$227 8.15 44 203 460 \$257 8.56 45 202 490 \$288 8.99 46 202 520 \$318 9.43 | \$35 |
| 40 209 411 \$202 7.04 41 206 406 \$200 7.39 42 203 400 203 400 \$197 7.76 43 203 430 \$227 8.15 44 203 460 \$257 8.56 45 202 490 \$288 8.99 46 202 520 \$318 9.43 | \$32 |
| 41 206 406 \$200 7.39 42 203 400 203 400 \$197 7.76 43 203 430 \$227 8.15 44 203 460 \$257 8.56 45 202 490 \$288 8.99 46 202 520 \$318 9.43 | \$31 \$29 |
| 42 203 400 203 400 \$197 7.76 43 203 430 \$227 8.15 44 203 460 \$257 8.56 45 202 490 \$288 8.99 46 202 520 \$318 9.43 | \$23 \$27 |
| 43 203 430 \$227 8.15 44 203 460 \$257 8.56 45 202 490 \$288 8.99 46 202 520 \$318 9.43 | \$25 |
| 44 203 460 \$257 8.56 45 202 490 \$288 8.99 46 202 520 \$318 9.43 | \$28 |
| 45 202 490 \$288 8.99 46 202 520 \$318 9.43 | \$30 |
| | \$32 |
| 47 202 550 202 550 \$348 0.01 | \$34 |
| | \$35 |
| 48 208 585 \$377 10.40 | \$36 |
| 49 214 620 \$406 10.92 | \$37 |
| 50 221 656 \$435 11.47 | \$38 |
| 51 227 691 \$464 12.04 52 233 726 233 726 \$493 12.64 | \$39 |
| 53 241 723 \$482 13.27 | \$39 \$36 |
| 54 250 720 \$471 13.94 | \$34 |
| 55 258 718 \$459 14.64 | Ψ0- |
| 56 267 715 \$448 15.37 | |
| 57 275 712 275 712 \$437 16.14 | \$31 |
| 58 275 645 \$370 16.94 | \$31 \$29 |
| 59 275 578 \$303 17.79 | \$31 |
| 60 276 512 \$236 18.68 | \$31 \$29 \$27 |
| 61 276 445 \$169 19.61 | \$31 \$29 \$27 \$22 \$17 \$13 |
| 62 276 378 276 378 \$102 20.59 | \$31 \$29 \$27 \$22 \$17 \$13 \$9 |
| 63 276 311 \$35 21.62 | \$31 \$29 \$27 \$22 \$17 \$13 \$9 \$5 |
| 64 276 244 (\$32) 22.70 | \$31 \$29 \$27 \$22 \$17 \$13 \$9 \$5 |
| 65 277 178 (\$99) 23.84 | \$31 \$29 \$27 \$22 \$17 \$13 \$9 \$5 |

\$14,602 \$28,409 \$13,807 \$3,563 1.1 \$3,881 CPI \$15,040

Table 3. Estimated costs of misc. health and social services per person year Misc. svcs. cost

| | | Reported | Reported Interpolations & Extrapolations | | tions | | | Present value |
|----------|----------------------|------------|--|----------------|------------|----------------|----------------------|----------------------------|
| Λαο | No cog difficulty | I.D. Brown | No cog | • | | LD Increment | Compounding interest | of LD increment misc. svcs |
| Age 1 | | LD Proxy | difficulty | LD Proxy 92 | 297 | \$205 | | |
| 2 | <u>.</u> | | | 91 | 282 | \$191 | | |
| 3 | } | | | 90 | 267 | \$177 | 1.16 | |
| 4 | | 89 | 252 | 89 | 252 | \$163 | | |
| 5 6 | | | | 87 86 | 237 221 | \$149 \$135 | | \$117 \$101 |
| 7 | | 85 | 206 | 85 | 206 | \$133 \$121 | | \$86 |
| 8 | | | | 86 | 194 | \$108 | | |
| 9 | | | | 88 | 182 | \$95 | | |
| 10 | | 89 | 170 | 89 | 170 | \$81 | | |
| 11 12 | | | | 94 99 | 149 129 | \$56 \$30 | | \$32 \$17 |
| 13 | | 103 | 108 | 103 | 108 | \$5 \$5 | | |
| 14 | | | | 105 | 125 | \$20 | 1.98 | |
| 15 | | | | 106 | 142 | \$36 | | |
| 16 17 | | 108 | 176 | 107 108 | 159 176 | \$52 \$68 | | |
| 17 | | 100 | 170 | 106 | 165 | \$62 | | \$30 \$26 |
| 19 | | | | 99 | 155 | \$56 | | |
| 20 |) | | | 95 | 144 | \$50 | 2.65 | \$19 |
| 21 | | | | 90 | 134 | \$44 | | |
| 22 23 | | 86 | 123 | 86 88 | 123 123 | \$38 \$34 | | |
| 23 24 | | | | 91 | 123 | \$34 \$31 | | \$11 \$10 |
| 25 | | | | 94 | 122 | \$28 | | |
| 26 | i | | | 97 | 122 | \$25 | 3.56 | \$7 |
| 27 | | 100 | 122 | 100 | 122 | \$22 | | \$6 |
| 28 29 | | | | 102 104 | 130 137 | \$28 \$33 | | |
| 30 | | | | 106 | 145 | \$39 \$39 | | |
| 31 | | | | 108 | 152 | \$45 | | \$10 |
| 32 | | 110 | 160 | 110 | 160 | \$50 | | |
| 33 | | | | 112 | 170 | \$58 | | |
| 34 35 | | | | 114 116 | 180 190 | \$66 \$74 | | |
| 36 | | | | 118 | 200 | \$74 \$82 | | |
| 37 | | 120 | 210 | 120 | 210 | \$90 | | |
| 38 | | | | 122 | 199 | \$77 | | \$12 |
| 39 | | | | 123 | 188 | \$65 | | |
| 40 41 | | | | 125 126 | 177 166 | \$52 \$40 | | \$7 \$5 |
| 42 | | 128 | 155 | 128 | 155 | \$27 | | |
| 43 | | | | 126 | 164 | \$38 | | \$5 |
| 44 | | | | 124 | 173 | \$50 | | \$6 |
| 45 46 | | | | 122 120 | 183 192 | \$61 \$72 | | \$7 \$8 |
| 40 | | 118 | 201 | 118 | 201 | \$72 \$83 | | ъо \$8 |
| 48 | | 110 | 201 | 120 | 210 | \$90 | | |
| 49 |) | | | 122 | 218 | \$96 | 10.92 | \$9 |
| 50 | 1 | | | 124 | 227 | \$103 | 11.47 | |
| 51 52 | | 129 | 244 | 126 129 | 235 244 | \$109 \$115 | | \$9 \$9 |
| 53 | | 129 | 244 | 125 | 221 | \$115 \$96 | | \$9 \$7 |
| 54 | | | | 122 | 198 | \$76 | | \$5 |
| 55 | | | | 118 | 175 | \$57 | 14.64 | \$4 |
| 56 | | 444 | 400 | 115 | 152 | \$37 | | \$2 |
| 57 58 | | 111 | 129 | 111 111 | 129 143 | \$18 \$31 | | |
| 59 | | | | 112 | 157 | \$45 | | \$2 \$3 |
| 60 | | | | 112 | 170 | \$58 | 18.68 | \$3 |
| 61 | | | | 112 | 184 | \$72 | 19.61 | \$4 |
| 62 | | 113 | 198 | 113 | 198 | \$86 | | |
| 63 64 | | | | 113 113 | 212 226 | \$99 \$113 | | • |
| 65 | | | | 113 | 239 | \$126 | | |
| | | | | | | • | | |

\$7,000 \$11,640 \$4,641 \$1,692 1.1 \$1,843 CPI \$5,055

Table 4. Estimated drug costs per person year

| | | Reported | osts / Year Interpol | lations & Extr | apolations | | | Present value of LD |
|----------|----------------------|----------|-------------------------|----------------|------------|--------------|----------------------|---------------------|
| ge | No cog difficulty | LD Proxy | No cog difficult | y LD P | roxv | LD Increment | Compounding interest | |
| 1 | | • | | 203 | 414 | | 1.05 | \$20 |
| 2 | | | | 214 | 413 | | 1.10 | |
| 3 | | | | 224 | 413 | | 1.16 | |
| 4 | | | | 235 | 412 | | 1.22 | |
| 5 | | | | 245 | 411 | | 1.28 | |
| 6 | | | | 256 | 410 | | 1.34 | |
| 7 | | | | 266 | 410 | | | |
| 8 | | | | 277 | 409 | | 1.48 | |
| 9 | | | | 287 | 408 | | 1.55 | |
| 10 | | | | 298 | 407 | | 1.63 | |
| 11 12 | | | | 308 319 | 407 406 | | | |
| 13 | | 329 | 405 | 329 | 406 | | | |
| 14 | | 329 | 403 | 340 | 403 | | | |
| 15 | | | | 350 | 404 | | 2.08 | |
| 16 | | | | 361 | 403 | | 2.18 | |
| 17 | | 371 | 402 | 371 | 403 | | 2.29 | |
| 18 | | 371 | 402 | 368 | 404 | | | |
| 19 | | | | 365 | 404 | | 2.53 | |
| 20 | | | | 363 | 409 | | | |
| 21 | | | | 360 | 411 | | 2.79 | |
| 22 | | 357 | 413 | 357 | 413 | | | |
| 23 | | 337 | 413 | 358 | 420 | | | |
| 24 | | | | 359 | 427 | | | |
| 25 | | | | 360 | 433 | | | |
| 26 | | | | 361 | 440 | | | |
| 27 | | 362 | 447 | 362 | 447 | | | |
| 28 | | 302 | 777 | 362 | 441 | | | |
| 29 | | | | 362 | 436 | | | |
| 30 | | | | 363 | 430 | | | |
| 31 | | | | 363 | 425 | | | |
| 32 | | 363 | 419 | 363 | 419 | | | |
| 33 | | 303 | 413 | 361 | 415 | | 5.00 | |
| 34 | | | | 359 | 412 | | | |
| 35 | | | | 356 | 408 | | | |
| 36 | | | | 354 | 405 | | | |
| 37 | | 352 | 401 | 352 | 401 | | | |
| 38 | | 002 | 401 | 354 | 406 | | | |
| 39 | | | | 356 | 412 | | 6.70 | |
| 40 | | | | 359 | 417 | | 7.04 | |
| 41 | | | | 361 | 423 | | | |
| 42 | | 363 | 428 | 363 | 428 | | | |
| 43 | | 303 | 420 | 362 | 422 | | | |
| 44 | | | | 361 | 415 | | 8.56 | |
| 45 | | | | 361 | 409 | | | |
| 46 | | | | 360 | 402 | | 9.43 | |
| 47 | | 359 | 396 | 359 | 396 | 1 | 9.91 | |
| 48 | | 555 | 330 | 364 | 410 | | | |
| 49 | | | | 368 | 423 | | | |
| 50 | | | | 373 | 437 | | | |
| 51 | | | | 377 | 450 | | | |
| 52 | | 382 | 464 | 382 | 464 | | | |
| 53 | | 002 | 101 | 382 | 454 | | | |
| 54 | | | | 381 | 445 | | | |
| 55 | | | | 381 | 435 | | 14.64 | |
| 56 | | | | 380 | 426 | | | |
| 57 | | 380 | 416 | 380 | 416 | | | |
| 58 | | | | 382 | 420 | | | |
| 59 | | | | 383 | 425 | | | |
| 60 | | | | 385 | 429 | | 18.68 | |
| 61 | | | | 386 | 434 | | | |
| 62 | | 388 | 438 | 388 | 438 | | | |
| 63 | | | | 390 | 442 | | | |
| 64 | | | | 391 | 447 | | | |
| 65 | | | | 393 | 451 | | | |
| 00 | • | | | \$22,549 | | | | |
| | | | | ψ∠∠,∪49 | \$27,314 | \$4,766 | CPI | |
| | | | | Cons | tant \$\$ | \$4,766 | | \$1,9 |
| | | | | Priva | | \$1,590 | | \$6 |
| | | | | Insur | | \$1,220 | | \$5 |
| | | | | Publi | С | \$1,955 | | \$8 |
| | | | | | | \$4,766 | | \$1,9 |

Table 5. Estimated cost of education services per person year

| | | Repo | orted | Interpolations | & Extrapolations | | | |
|----------|------------|----------------|----------------|----------------|------------------|--------------------|----------------|--|
| ٨٥٥ | No cog | • | | No cog | • | LD Increment | | Present value of LD incremental education cost |
| Age 1 | difficulty | | LD Proxy | difficulty | LD Proxy | \$0 | | \$0 |
| 2 | 2 | | | | | \$0 | | \$0 |
| 3 4 | | 6,412 | | 6,554 | 8,064 | \$0 \$1,510 | | |
| 5 | j | 6,775 | | 6,641 | 8,302 | \$1,661 | 1.28 | \$1,301 |
| 6 | | 6,693 | 8,442 | | | \$1,812 | | |
| 7 8 | | 6,872 6,955 | 9,043 9,250 | | | \$1,963 \$2,114 | | |
| 9 |) | 6,928 | 8,554 | 6,991 | 9,256 | \$2,264 | 1.55 | \$1,460 |
| 10 11 | | 7,201 7,045 | 9,639 9,892 | | | \$2,415 \$2,566 | | |
| 12 | | 7,043 | 3,032 | 7,100 | | \$2,717 | | |
| 13 | | | | 7,341 | | \$2,868 | | |
| 14 15 | | | | 7,429 7,516 | | \$3,019 \$3,170 | | |
| 16 | 6 | | | 7,604 | 10,924 | \$3,320 | 2.18 | \$1,521 |
| 17 18 | | | | 7,691 | | \$3,471 \$3,622 | | |
| 19 | | | | 7,779 | 11,401 | \$3,622 \$0 | | |
| 20 |) | | | | | \$0 | 2.65 | \$0 |
| 21 22 | | | | | | \$0 \$0 | | |
| 23 | | | | | | \$0 \$0 | | |
| 24 | | | | | | \$0 | | |
| 25 26 | | | | | | \$0 \$0 | | |
| 27 | , | | | | | \$0 | 3.73 | \$0 |
| 28 29 | | | | | | \$0 \$0 | | |
| 30 | | | | | | \$0 \$0 | | \$0 |
| 31 | | | | | | \$0 | | \$0 |
| 32 33 | | | | | | \$0 \$0 | | |
| 34 | ļ | | | | | \$0 | 5.25 | \$0 |
| 35 36 | | | | | | \$0 \$0 | | |
| 37 | | | | | | \$0 \$0 | | \$0 |
| 38 | | | | | | \$0 | | \$0 |
| 39 40 | | | | | | \$0 \$0 | | |
| 41 | | | | | | \$0 | 7.39 | \$0 |
| 42 43 | | | | | | \$0 \$0 | | |
| 43 | | | | | | \$0 \$0 | | |
| 45 | | | | | | \$0 | | \$0 |
| 46 47 | | | | | | \$0 \$0 | | \$0 \$0 |
| 48 | 3 | | | | | \$0 | 10.40 | \$0 |
| 49 | | | | | | \$0 \$0 | 10.92 | \$0 \$0 |
| 50 51 | | | | | | \$0 \$0 | | |
| 52 | <u>)</u> | | | | | \$0 | 12.64 | \$0 |
| 53 54 | | | | | | \$0 \$0 | 13.27 13.94 | \$0 \$0 |
| 55 | 5 | | | | | \$0 | 14.64 | \$0 |
| 56 | | | | | | \$0 | 15.37 | \$0 |
| 57 58 | | | | | | \$0 \$0 | | \$0 \$0 |
| 59 |) | | | | | \$0 | 17.79 | \$0 |
| 60 61 | | | | | | \$0 \$0 | 18.68 19.61 | \$0 \$0 |
| 62 | | | | | | \$0 | 20.59 | \$0 |
| 63 | 3 | | | | | \$0 | 21.62 | \$0 |
| 64 65 | | | | | | \$0 \$0 | | \$0 \$0 |
| | | | | | | | | |
| | | | | \$107.496 | \$145.988 | \$38.492 | | \$21.788 |

\$107,496 \$145,988 \$38,492 \$21,788 CPI 1.03 Constant \$\$ \$39,537 \$22,380

| Table 6. Estimated cost of criminal justice services per person year | | | | | | | | |
|--|----------------------|----------------|----------------|-----------------|----------------------|---|--|--|
| Age | No cog difficulty | LD Prox | - | LD Increment | Compounding Interest | Present value of LD incremental criminal justice costs | | |
| <u> 1</u> | unituity | LD FIOX | <u>/</u> | \$0 | | \$0 | | |
| 2 | | | | \$0 | | | | |
| 3 | | | | \$0 | | \$0 | | |
| 4 | | | | \$0 | | | | |
| 5 | | | | \$0 | | \$0 | | |
| 6 | | | | \$0 | 1.34 | \$0 | | |
| 7 | | | | \$0 | | \$0 | | |
| 8 | | | | \$0 | | \$0 | | |
| 9 | | | | \$0 | | | | |
| 10 | | | | \$0 | | \$0 | | |
| 11 | | 262 | 2 200 | \$0 | | \$0 \$1.074 | | |
| 12 13 | | 362 362 | 2,290 2,290 | | | \$1,074 \$1,022 | | |
| 14 | | 362 362 | 2,290 | | | \$974 | | |
| 15 | | 362 | 2,290 | | | \$927 | | |
| 16 | | 362 | 2,290 | | | \$883 | | |
| 17 | | 362 | 2,290 | | | \$841 | | |
| 18 | | 362 | 2,290 | | | \$801 | | |
| 19 | | 362 | 2,290 | \$1,928 | 2.53 | \$763 | | |
| 20 | | 362 | 2,290 | | | | | |
| 21 | | 362 | 2,290 | | | \$692 | | |
| 22 | | 362 | 2,290 | | | * | | |
| 23 | | 362 | 2,290 | | | \$628 | | |
| 24 25 | | 362 | 2,290 | | | | | |
| 26 | | 362 362 | 2,290 2,290 | | | \$569 \$542 | | |
| 27 | | 362 | 2,290 | . , | | | | |
| 28 | | 362 | 2,290 | | | | | |
| 29 | | 362 | 2,290 | | | | | |
| 30 | | 362 | 2,290 | | | \$446 | | |
| 31 | ; | 362 | 2,290 | | | | | |
| 32 | ; | 362 | 2,290 | | 4.76 | \$405 | | |
| 33 | | 362 | 2,290 | \$1,928 | | \$385 | | |
| 34 | | 362 | 2,290 | | | \$367 | | |
| 35 | | 362 | 2,290 | | | \$350 | | |
| 36 | | 362 | 2,290 2,290 | | | \$333 \$347 | | |
| 37 38 | | 362 362 | 2,290 | | | \$317 \$302 | | |
| 39 | | 362 | 2,290 | | | \$288 | | |
| 40 | | 362 | 2,290 | | | \$274 | | |
| 41 | | 362 | 2,290 | | | \$261 | | |
| 42 | ; | 362 | 2,290 | \$1,928 | 7.76 | \$248 | | |
| 43 | ; | 362 | 2,290 | \$1,928 | 8.15 | \$237 | | |
| 44 | | 362 | 2,290 | | | \$225 | | |
| 45 | | 362 | 2,290 | | | \$215 | | |
| 46 | | 362 | 2,290 | | | \$204 \$405 | | |
| 47 | | 362 363 | 2,290 | | | \$195 \$195 | | |
| 48 49 | | 362 362 | 2,290 2,290 | . , | | \$185 \$177 | | |
| 50 | | 362 | 2,290 | | | \$168 | | |
| 51 | | 362 | 2,290 | | | \$160 | | |
| 52 | | 362 | 2,290 | \$1,928 | | | | |
| 53 | | 362 | 2,290 | | | \$145 | | |
| 54 | | 362 | 2,290 | | | \$138 | | |
| 55 | | 362 | 2,290 | | | \$132 | | |
| 56 | | 362 | 2,290 | . , | | \$125 \$110 | | |
| 57 58 | | 362 362 | 2,290 2,290 | | | \$119 \$114 | | |
| 58 59 | | 362 362 | 2,290 | | | \$114 \$108 | | |
| 60 | | 362 | 2,290 | | | \$103 | | |
| 61 | | 362 | 2,290 | | | \$98 | | |
| 62 | | 362 | 2,290 | | | \$94 | | |
| 63 | | 362 | 2,290 | | | \$89 | | |
| 64 | | 362 | 2,290 | \$1,928 | 22.70 | \$85 | | |
| 65 | | 362 | 2,290 | \$1,928 | 23.84 | \$81 | | |
| | #40 | E40 ** | 100 000 | 6404 440 | | #20 000 | | |
| | \$19, | 04 0 \$ | 123,660 | \$104,112 | CPI | \$20,928 1.1 | | |
| | | Cor | stant \$\$ | \$109,821 | | \$22,075 | | |
| | | 301 | ψψ | Ψ100,021 | | Ψ==,0.0 | | |

Table 7. Estimated income transfers per person year from CPP, EI, WCB and Welfare

| | | | inc | come Transfers | | | | - | | Present |
|-----|----------------------------------|------------|--------------------|-------------------------------|----------------|------------------------------|--------------------|--------------------|----------------------|--|
| Age | SLID No disability | | SLID Disability | LD Proxy as % transfer ind | | Est. trai income proxy | | LD Increment | Compounding Interest | value of LD incremental income transfers |
| | 1 2 | | | | | | | \$0 \$0 | | \$0 \$0 |
| | 3 | | | | | | | \$0 | | \$0 |
| | 4 | | | | | | | \$0 | 1.22 | |
| | 5 | | | | | | | \$0 | | \$0 |
| | 6 | | | | | | | \$0 | | \$0 |
| | 7 | | | | | | | \$0 \$0 | | \$0 \$0 |
| | 8 9 | | | | | | | \$0 \$0 | | \$0 \$0 |
| | 10 | | | | | | | \$0 | | \$0 |
| | 11 | | | | | | | \$0 | | \$0 |
| | 12 | | | | | | | \$0 | 1.80 | \$0 |
| | 13 | | | | | | | \$0 | | \$0 |
| | 14 | | | | | | | \$0 | 1.98 | \$0 |
| | 15 16 S | \$43 | \$350 | | 76.4% | | \$268 | \$0 \$225 | | \$0 \$103 |
| | | 888 | \$350 \$0 | | 76.7% | | \$200 | | 2.29 | (\$38) |
| | | 200 | \$750 | | 77.1% | | \$578 | | 2.41 | \$157 |
| | | 576 | \$874 | | 77.4% | | \$676 | | 2.53 | \$40 |
| | | 912 | \$5,554 | | 77.7% | | \$4,315 | | 2.65 | |
| | 21 \$1, | | \$2,933 | | 78.0% | | \$2,289 | | 2.79 | |
| | 22 \$1,4 23 \$1,7 | | \$1,902 \$3,177 | | 78.4% 78.7% | | \$1,491 | \$66 £1.300 | 2.93 | |
| | 23 \$1, ² 24 \$1,3 | | \$3,177 \$3,348 | | 78.7% 79.0% | | \$2,500 \$2,645 | | 3.07 3.23 | \$455 \$404 |
| | 25 \$1,5 | | \$2,361 | 79.3% | 79.3% | | \$1,873 | | 3.39 | |
| | 26 \$1,2 | | \$3,370 | 10.070 | 79.7% | | \$2,684 | | 3.56 | \$392 |
| | 27 \$1,8 | 342 | \$4,084 | | 80.0% | | \$3,267 | \$1,425 | 3.73 | |
| | 28 \$1,5 | | \$7,787 | | 80.3% | | \$6,253 | | 3.92 | |
| | 29 \$2, | | \$7,018 | | 80.6% | | \$5,659 | | 4.12 | |
| | 30 \$2, ² 31 \$1,7 | | \$5,356 \$3,995 | | 81.0% 81.3% | | \$4,336 \$3,247 | | 4.32 4.54 | \$503 \$329 |
| | 32 \$1, | | \$3,995 \$4,871 | | 81.6% | | \$3,247 | | 4.76 | |
| | 33 \$2,0 | | \$4,523 | | 81.9% | | \$3,706 | | 5.00 | \$326 |
| | 34 \$1,8 | | \$7,354 | | 82.3% | | \$6,049 | | 5.25 | \$795 |
| | 35 \$1,6 | | \$4,974 | | 82.6% | | \$4,108 | | 5.52 | |
| | 36 \$1,2 | | \$4,374 | | 82.9% | | \$3,626 | | 5.79 | |
| | 37 \$1,3 | | \$5,527 | | 83.2% | | \$4,600 | | 6.08 | \$532 |
| | 38 \$1,4 39 \$1,2 | | \$3,470 \$4,127 | | 83.6% 83.9% | | \$2,900 \$3,462 | | 6.39 6.70 | |
| | 10 \$1,2 | | \$2,963 | | 84.2% | | \$2,495 | | 7.04 | \$183 |
| | | 996 | \$5,671 | | 84.5% | | \$4,794 | | 7.39 | |
| 4 | 12 \$8 | 397 | \$3,569 | | 84.9% | | \$3,029 | | 7.76 | \$275 |
| | | 335 | \$4,702 | | 85.2% | | \$4,005 | | 8.15 | |
| | 14 \$1,0 | | \$5,716 | 05.00/ | 85.5% | | \$4,888 | | 8.56 | |
| | 15 \$1,0 | | \$5,932 \$3,914 | 85.8% | 85.8% 85.6% | | \$5,092 | | | \$450 \$240 |
| | 16 \$9 17 \$1,2 | 997 286 | \$3,814 \$4,225 | | 85.6% 85.3% | | \$3,264 \$3,603 | \$2,267 \$2,317 | 9.43 9.91 | \$240 \$234 |
| | | 983 | \$3,844 | | 85.0% | | \$3,269 | | 10.40 | |
| | 19 \$1,2 | | \$7,414 | | 84.8% | | \$6,284 | | 10.92 | |
| | 50 \$1,4 | | \$5,018 | | 84.5% | | \$4,239 | \$2,822 | 11.47 | \$246 |
| | 51 \$1, | | \$7,036 | | 84.2% | | \$5,925 | | 12.04 | |
| | | 909 | \$6,097 | | 83.9% | | \$5,118 | | 12.64 | |
| | 53 \$1, ² | | \$3,793 \$5,306 | | 83.7% | | \$3,173 | . , | 13.27 | \$149 \$230 |
| | 54 \$1,2 55 \$1,2 | | \$5,306 \$4,214 | | 83.4% 83.1% | | \$4,425 \$3,503 | | 13.94 14.64 | \$230 \$151 |
| | | 925 | \$8,070 | | 82.9% | | \$6,686 | | 15.37 | |
| į | 57 \$1,8 | 337 | \$5,180 | | 82.6% | | \$4,277 | | 16.14 | \$151 |
| | 58 \$1,0 | 98 | \$5,149 | | 82.3% | | \$4,238 | \$3,140 | 16.94 | \$185 |
| | 59 \$1, | | \$6,827 | | 82.0% | | \$5,601 | \$4,412 | | |
| | 50 \$1,9 | | \$4,156 | 81.8% | 81.8% | | \$3,398 | | 18.68 | \$80 |
| | 61 \$2,° | | \$7,772 \$6,078 | | 81.5% 81.2% | | \$6,334 | | 19.61 | \$214 \$142 |
| | 62 \$2,0 63 \$3,5 | | \$6,078 \$5,711 | | 81.2% 80.9% | | \$4,937 \$4,623 | | 20.59 21.62 | |
| | 53 \$3,5 54 \$2,8 | | \$5,711 \$4,591 | | 80.9% | | \$3,704 | | 22.70 | |
| | 65 \$4,0 | | \$5,892 | | 80.4% | | \$4,738 | | 23.84 | \$28 |
| | | | | | | | | \$119,469 | | \$16,622 |

CPI 1.1 Constant \$\$ \$132,939 \$18,497 Table 8. Estimated cost per person year of community agency services to assist with everyday activities

Hours of Service / Year Cost of service @

\$18.65 / hour Interpolations & Reported Extrapolations Present value of No cog No cog No cog LD Compounding increm. LD svcs to LD Proxy difficulty LD Proxy difficulty LD Proxy difficulty Increment interest help with activities Age 5,634 \$5,634 1.05 \$5,366 301 2 0 0 5.610 \$5.610 1.10 \$5.088 \$5,585 3 0 299 0 5,585 1.16 \$4,825 4 0 298 0 5,561 \$5,561 1.22 \$4,575 5 5,537 \$5,537 1.28 \$4,338 0 297 0 6 0 296 0 5 513 \$5,513 1 34 \$4 114 7 0 294 0 5,488 \$5,488 1.41 \$3,900 8 0 293 0 5,464 \$5,464 1.48 \$3,698 9 0 0 292 5,440 \$5,440 1.55 \$3,507 10 0 290 0 5,416 \$5,416 1 63 \$3.325 11 0 289 0 5,391 \$5,391 1.71 \$3,152 12 0 288 0 5,367 \$5,367 1.80 \$2,989 13 0 286 0 5,343 \$5,343 1.89 \$2,833 \$5,319 0 285 0 5.319 1 98 \$2.686 14 15 284 18 5,294 \$5,276 2.08 \$2,538 16 3 283 52 5,270 \$5,218 2.18 \$2,390 17 5 281 87 5,246 \$5,159 2.29 \$2,251 121 \$5,100 2 41 18 7 280 5 222 \$2.119 19 8 279 156 5,197 \$5,041 2.53 \$1,995 20 10 277 191 5,173 \$4,983 2.65 \$1,878 21 12 \$4,924 \$1,767 276 225 5,149 2.79 5,125 \$4,865 22 14 275 260 2.93 \$1,663 23 16 273 294 5,100 \$4,806 3.07 \$1,565 272 24 18 18 272 329 5,076 \$4,747 3.23 \$1,472 25 \$1,385 19 271 363 5,052 \$4,689 3.39 26 21 270 398 5,028 \$4,630 3.56 \$1,302 27 23 268 432 5,003 \$4,571 3.73 \$1,224 28 25 267 467 4,979 \$4,512 3.92 \$1,151 29 27 4,955 \$4,454 266 501 4.12 \$1,082 30 29 264 536 4,931 \$4,395 4.32 \$1,017 31 31 263 570 4,906 \$4,336 4.54 \$955 32 32 262 605 4.882 \$4.277 4.76 \$898 33 34 260 639 4,858 \$4,219 5.00 \$843 34 36 259 674 4,834 \$4,160 5.25 \$792 35 38 258 4,809 \$4,101 708 5.52 \$743 36 40 4,785 257 743 \$4,042 5 79 \$698 37 42 255 777 4,761 \$3,983 6.08 \$655 38 44 254 812 4,737 \$3,925 6.39 \$615 39 45 253 846 4,712 \$3,866 6.70 \$577 40 47 251 881 4 688 \$3,807 7 04 \$541 41 49 250 915 4,664 \$3,748 7.39 \$507 42 51 249 950 4,640 \$3,690 7.76 \$475 43 53 247 984 4,615 \$3,631 8.15 \$446 246 \$417 44 55 1.019 4.591 \$3,572 8 56 45 56 245 56 245 1,054 4,567 \$3,513 8.99 \$391 46 55 240 1,017 4,471 \$3,454 9.43 \$366 47 53 235 980 4,375 \$3,395 9.91 \$343 48 51 944 4,280 10 40 229 \$3,336 \$321 49 49 224 907 4,184 \$3,277 10.92 \$300 50 47 219 871 4,088 \$3,218 11.47 \$281 51 3,993 45 214 834 \$3,159 12.04 \$262 3,897 52 43 209 797 \$3,100 12.64 \$245 53 41 204 761 3,801 \$3,041 13.27 \$229 54 \$2,981 39 199 724 3,706 13.94 \$214 3,610 37 55 194 688 \$2,922 14.64 \$200 56 35 188 651 3,514 \$2,863 15.37 \$186 57 33 183 615 3,419 \$2,804 16.14 \$174 58 31 178 578 3,323 \$2,745 16.94 \$162 \$2,686 59 29 173 541 3,227 17.79 \$151 60 27 168 27 168 505 3,132 \$2,627 18.68 \$141 61 25 163 468 3,036 \$2,568 19.61 \$131 62 23 158 432 2.940 \$2.509 20.59 \$122 63 21 395 2,845 \$2,450 153 21.62 \$113 64 19 147 359 2,749 \$2,391 22.70 \$105 \$2,332 65 17 142 322 2,654 23.84 \$98 \$29,997 \$300,761 \$270,764 \$94,892 CPI 1.2 \$311,997 \$109,342 Constant \$\$ Private \$71,759 \$25,149 **Public** \$240,238 \$84,194

| Table 9 |). Estimated earn | nings per person | year Earnings | | | | | |
|----------|-------------------|--------------------|------------------|-----------------|---------------------------|----------------------|----------------------|---|
| Age | SLID No disab. | SLID Disab. | LD Proxy as % | | Est. earnings LD proxy | LD Increment | Compounding Interest | Present value of increm. LD earnings loss |
| | 1 | | • | , | <u> </u> | \$0 | 1.05 | \$0 |
| | <u>2</u> 3 | | | | | \$0 \$0 | | |
| 2 | 4 | | | | | \$0 \$0 | | |
| į | 5 | | | | | \$0 | 1.28 | \$0 |
| 6 | 5 | | | | | \$0 | | |
| | 7 | | | | | \$0 ©0 | | |
| | 3 9 | | | | | \$0 \$0 | | |
| 10 | | | | | | \$0 \$0 | | |
| 1. | | | | | | \$0 | | |
| 12 | | | | | | \$0 | | |
| 13 | | | | | | \$0 | | |
| 14 | | | | | | \$0 | | |
| 15 16 | | \$605 | | 70.8% | \$428 | \$0 \$290 | | |
| 17 | | | | 70.5% | \$229 | \$1,685 | | |
| 18 | | | | 70.1% | \$2,983 | \$396 | | |
| 19 | 9 \$5,691 | \$1,856 | | 69.8% | \$1,295 | \$4,396 | | |
| 20 | | | | 69.4% | \$2,531 | \$4,734 | 2.65 | |
| 2 | | | | 69.0% | \$2,210 | \$6,633 | | |
| 22 | | \$9,830 \$0,804 | | 68.7% 68.3% | \$6,752 \$6,761 | \$4,229 \$4,930 | | |
| 23 24 | | \$9,894 \$6,032 | | 68.0% | \$6,761 \$4,100 | \$4,930 \$9.670 | | |
| 25 | | | 67.6% | 67.6% | \$5,732 | \$9,592 | | |
| 26 | | | | 67.3% | \$7,042 | \$11,021 | 3.56 | |
| 27 | | | | 66.9% | \$7,354 | \$12,574 | | |
| 28 | | | | 66.6% | \$5,168 | \$14,881 | 3.92 | |
| 29 | | | | 66.2% | \$7,218 | \$13,240 | | |
| 30 31 | | \$6,915 \$8,790 | | 65.8% 65.5% | \$4,553 \$5,756 | \$16,331 \$13,895 | 4.32 4.54 | |
| 32 | | | | 65.1% | \$6,555 | \$15,033 \$15,012 | | |
| 33 | | | | 64.8% | \$5,228 | \$16,632 | | |
| 34 | | | | 64.4% | \$4,626 | \$17,744 | | |
| 35 | | | | 64.1% | \$6,145 | \$15,891 | 5.52 | |
| 36 37 | | | | 63.7% 63.4% | \$5,839 | \$19,383 | | |
| 38 | | | | 63.0% | \$14,263 \$3,526 | \$7,807 \$19,524 | 6.08 6.39 | |
| 39 | | | | 62.6% | \$8,688 | \$16,259 | | |
| 40 | | | | 62.3% | \$10,086 | \$14,837 | | |
| 4 | | | | 61.9% | \$6,247 | \$20,107 | | |
| 42 | | . , | | 61.6% | \$5,465 | \$19,742 | | |
| 43 44 | | | | 61.2% 60.9% | \$6,651 \$7,617 | \$20,228 \$18,928 | | |
| 4 | | \$9,618 | 60.5% | 60.5% | \$5,819 | \$20,462 | | |
| 46 | | | | 60.4% | \$7,755 | \$20,520 | | |
| 47 | | | | 60.2% | \$5,112 | | | |
| 48 | | | | 60.0% | \$13,618 | \$11,554 | | |
| 49 50 | | | | 59.9% 59.7% | \$2,409 \$6,692 | | | |
| 5 | | | | 59.7 % | \$3,884 | | | |
| 52 | | . , | | 59.4% | \$3,360 | | | |
| 53 | 3 \$20,564 | \$8,045 | | 59.3% | \$4,770 | \$15,795 | 13.27 | \$1,190 |
| 54 | | | | 59.1% | \$4,705 | | | |
| 55 | | | | 59.0% | \$5,269 | | | |
| 56 57 | | | | 58.8% 58.7% | \$3,030 \$4,329 | | | |
| 58 | | | | 58.7 % 58.5% | \$3,162 | | | |
| 59 | | | | 58.4% | \$927 | | | |
| 60 | \$11,586 | \$8,732 | 58.2% | 58.2% | \$5,085 | \$6,501 | 18.68 | \$348 |
| 6 | | | | 58.1% | \$822 | \$7,876 | | |
| 62 | | | | 57.9% | \$1,021 \$212 | \$8,949 | | |
| 63 64 | . , | | | 57.8% 57.6% | \$212 \$2,037 | | | |
| 65 | . , | | | 57.5% | \$343 | | | |
| | , - , | * | | | , | \$641.751 | | \$03.858 |

\$641,751 \$93,858 CPI 1.1 Constant \$\$ \$714,106 \$104,440

| ۸ ۵۰ ۵ | Estimated residual family income | | | | | | | | |
|----------|---|------------------|----------------------|-----------|----------------------|----------------------|------------------------|----------------|---|
| Age | No cog difficulty (NPHS to age 15); No | | HALS LD resid family | LD Proxy | Interpola Extrapo | ations & olations | | | Present value of residual family income loss |
| | disability (SLID | | income as % | (NPHS < | difficulty or | | LD | Compounding | (opportunity |
| | age 16+) | Disability | of all w/disab. | 16 years) | disab | LD Proxy | Increment | interest | cost) |
| 1 2 | | | | | 48,316 48,500 | 38,473 39,153 | \$9,843 \$9,346 | 1.05 1.10 | \$9,375 \$8,478 |
| 3 | | | | | 48,683 | 39,834 | | 1.16 | |
| 4 | 47,228 | | | 39,931 | 48,867 | 40,514 | \$8,353 | 1.22 | |
| 5 | , | | | , | 49,050 | 41,194 | | 1.28 | |
| 6 | | | | | 49,234 | 41,875 | \$7,359 | 1.34 | |
| 7 | 51,249 | | | 50,839 | 49,417 | 42,555 | \$6,862 | 1.41 | \$4,87 |
| 8 9 | | | | | 49,601 49,784 | 43,236 43,916 | \$6,365 \$5,868 | 1.48 1.55 | |
| 10 | | | | 32,233 | | 44,597 | \$5,806 \$5,371 | 1.63 | |
| 11 | 00,000 | | | 02,200 | 50,151 | 46,188 | \$3,963 | 1.71 | \$2,31 |
| 12 | | | | | 50,335 | 47,780 | \$2,555 | 1.80 | |
| 13 | | | | 49,371 | 50,518 | 49,371 | \$1,147 | 1.89 | |
| 14 | | | | | 50,702 | 49,361 | \$1,340 | 1.98 | |
| 15 16 | | 42,565 | 115.9% | | 50,885 60,073 | 49,351 49,342 | \$1,534 \$10,731 | 2.08 2.18 | |
| 17 | | 33,500 | | | 58,572 | 38,458 | \$20,114 | 2.10 | |
| 18 | | 40,523 | | | 54,644 | 46,066 | \$8,578 | 2.41 | |
| 19 | 48,088 | 33,118 | | | 48,088 | 37,276 | \$10,812 | 2.53 | |
| 20 | 47,408 | 22,604 | 111.4% | | 47,408 | 25,188 | \$22,219 | 2.65 | |
| 21 | 42,916 | 24,789 | | | 42,916 | 27,344 | | 2.79 | |
| 22 | | 15,791 | | | 41,494 | 17,242 | | 2.93 | |
| 23 24 | | 25,081 36,941 | 108.1% 106.9% | | 37,969 30,162 | 27,104 39,506 | \$10,865 (\$9,344) | 3.07 3.23 | |
| 25 | | 32,418 | | | 28,974 | 34,305 | (\$5,331) | 3.39 | |
| 26 | | 21,907 | | | 26,761 | 22,936 | | 3.56 | |
| 27 | | 26,389 | | | 21,945 | 27,332 | (\$5,388) | 3.73 | |
| 28 | 27,088 | 7,820 | | | 27,088 | 8,012 | | 3.92 | |
| 29 | | 15,590 | | | 22,527 | 15,797 | | 4.12 | |
| 30 31 | 24,534 26,927 | 19,804 13,895 | | | 24,534 26,927 | 19,846 13,768 | \$4,689 \$13,159 | 4.32 4.54 | |
| 32 | | 21,808 | | | 27,326 | 21,364 | | 4.76 | |
| 33 | | 13,692 | | | 23,131 | 13,260 | \$9,871 | 5.00 | |
| 34 | | 13,179 | | | 25,940 | 12,615 | \$13,325 | 5.25 | |
| 35 | | 15,045 | | | 25,860 | 14,232 | | 5.52 | |
| 36 | , | 27,985 | | | 25,235 | 26,158 | | 5.79 | |
| 37 38 | | 23,575 13,687 | | | 27,589 27,474 | 21,772 12,487 | | 6.08 6.39 | |
| 39 | | 21,135 | | | 26,308 | 19,044 | | 6.70 | |
| 40 | | 21,288 | | | 25,514 | 18,943 | \$6,571 | 7.04 | |
| 41 | 27,031 | 13,839 | | | 27,031 | 12,159 | \$14,872 | 7.39 | |
| 42 | 26,515 | 21,050 | | | 26,515 | 18,258 | \$8,257 | 7.76 | |
| 43 | | 23,037 | | | 29,803 | 19,723 | \$10,079 | 8.15 | |
| 44 45 | 28,909 32,698 | 12,291 17,495 | 84.5% 83.4% | | 28,909 32,698 | 10,385 14,586 | \$18,524 \$18,113 | 8.56 8.99 | \$2,16 \$2,01 |
| 46 | 31,658 | 30,777 | | | 31,658 | 25,522 | \$6,136 | 9.43 | \$65 |
| 47 | 31,910 | 20,148 | 82.5% | | 31,910 | 16,617 | \$15,293 | 9.91 | \$1,54 |
| 48 | 34,245 | 26,400 | 82.0% | | 34,245 | 21,655 | \$12,590 | 10.40 | \$1,21 |
| 49 | 30,998 | 24,211 | | | 30,998 | 19,751 | \$11,247 | 10.92 | \$1,03 |
| 50 51 | 33,587 30,638 | 23,940 16,116 | | | 33,587 30,638 | 19,422 13,003 | \$14,165 \$17,635 | 11.47 12.04 | \$1,23 \$1,46 |
| 51 52 | | 25,683 | | | 30,638 | 20,606 | \$17,635 \$12,211 | 12.04 | \$1,46 \$96 |
| 53 | | 22,403 | | | 26,570 | 17,874 | | 13.27 | \$65 |
| 54 | 23,699 | 18,462 | 79.3% | | 23,699 | 14,648 | \$9,051 | 13.94 | \$64 |
| 55 | 31,286 | 23,798 | 78.9% | | 31,286 | 18,774 | \$12,512 | 14.64 | \$85 |
| 56 | 26,878 | 21,327 | | | 26,878 | 16,729 | \$10,149 | 15.37 | \$66 |
| 57 50 | 27,401 | 19,759 | | | 27,401 | 15,410 | \$11,991 | 16.14 | \$74 \$25 |
| 58 59 | 24,286 18,743 | 23,626 18,119 | | | 24,286 18,743 | 18,320 13,969 | \$5,965 \$4,774 | 16.94 17.79 | \$35 \$26 |
| 60 | 21,270 | 26,287 | | | 21,270 | 20,148 | \$4,774 \$1,122 | 18.68 | \$20 \$6 |
| 61 | 23,746 | 12,320 | | | 23,746 | 9,388 | \$14,358 | 19.61 | \$73 |
| 62 | 23,612 | 23,779 | 75.8% | | 23,612 | 18,012 | \$5,600 | 20.59 | \$27 |
| 63 | 22,782 | 15,353 | | | 22,782 | 11,561 | \$11,220 | 21.62 | \$51 |
| 64 | | 25,505 | | | 25,121 | 19,091 | \$6,029 | 22.70 | \$26 |
| 65 | 16,953 | 14,209 | 74.4% | | 16,953 | 10,572 | | 23.84 | \$26 \$154.03 |
| | | | | | \$2,261,622 | \$1,682,981 | \$578,641 | CPI | \$154,93 1. |
| | | | | | 0 | | ¢620 205 | 011 | |
| | | | | | Constant \$\$ | | \$630,285 | | \$168,76 |
| | | | | | Private share | ; | \$429,224 \$201,061 | | \$168,76 \$114,92 \$53,83 |

Table 11. Estimated direct and indirect costs per person with LD from birth to retirement, showing simple incremental costs and present values of those costs to various payers

| | Sim | ple Incrementa | al Cost to Payer | s | Present Value of Incremental Cost to Payers | | | | |
|----------------------------------|--------------|----------------|------------------|-------------|---|----------|-----------|-----------|-------|
| | Personal and | Private | | | Personal and | Private | | | |
| | Family | Insurers | Public | Total | family | Insurers | Public | Total | |
| Direct costs | | | | | | | | | |
| Hospitals | | | \$18,381 | \$18,381 | | | \$2,020 | \$2,020 | |
| Doctors | | | \$15,040 | \$15,040 | | | \$3,881 | \$3,881 | |
| Misc. hlth & soc. svcs | | | \$5,055 | \$5,055 | | | \$1,843 | \$1,843 | |
| Medications | \$1,590 | \$1,220 | \$1,955 | \$4,766 | \$656 | \$503 | \$806 | \$1,965 | |
| Education | | | \$39,537 | \$39,537 | | | \$22,380 | \$22,380 | |
| Criminal justice | | | \$109,821 | \$109,821 | | | \$22,075 | \$22,075 | |
| Income transfers | | | \$132,939 | \$132,939 | | | \$18,497 | \$18,497 | |
| Agencies helping with activities | \$71,759 | | \$240,238 | \$311,997 | \$25,149 | | \$84,194 | \$109,342 | |
| Sub-total | \$73,349 | \$1,220 | \$562,965 | \$637,535 | \$25,804 | \$503 | \$155,695 | \$182,003 | 40.0% |
| Indirect costs | | | | | | | | | |
| Earnings loss | \$714,106 | | | \$714,106 | \$104,440 | | | \$104,440 | |
| Family opportunity costs | \$429,224 | | \$201,061 | \$630,285 | \$114,929 | | \$53,836 | \$168,765 | |
| Sub-total | \$1,143,330 | \$0 | \$201,061 | \$1,344,391 | \$219,369 | \$0 | \$53,836 | \$273,205 | 60.0% |
| | | | | | | | | | |
| Total Costs per Person w/LD | \$1,216,679 | \$1,220 | \$764,026 | \$1,981,926 | \$245,173 | \$503 | \$209,531 | \$455,208 | |
| % of Cost by Payer | 61.4% | 0.1% | 38.5% | 100.0% | 53.9% | 0.1% | 46.0% | 100.0% | |

Table 12. Estimated direct and indirect costs for all people with LD from birth to retirement, showing simple incremental costs and present values of those costs to various payers

| | | | Simple Incremental Cost to Payers | | | | Present Value of Incremental Cost to Payers (@ 5% Discount Rate) | | | |
|-----------------------------|-------|-------------------|-----------------------------------|---------------------|------------|---------|---|---------------------|----------|---------|
| | _ | | Personal and Family | Private Insurers | Public | Total | Personal and family | Private Insurers | Public | Total |
| | _ | Population counts | | Cost of LD in | s Billions | | | Cost of LD in \$ | Billions | |
| Total population | | 31,081,900 | | | | | | | | |
| Share with LD | | | | | | | | | | |
| - Low estimate as a % | 2.5% | 777,048 | 945.4 | 0.9 | 593.7 | 1,540.1 | 190.5 | 0.4 | 162.8 | 353.7 |
| - Mid-range estimate as a % | 5.0% | 1,554,095 | 1,890.8 | 1.9 | 1,187.4 | 3,080.1 | 381.0 | 8.0 | 325.6 | 707.4 |
| - High estimate as a % | 10.0% | 3,108,190 | 3,781.7 | 3.8 | 2,374.7 | 6,160.2 | 762.0 | 1.6 | 651.3 | 1,414.9 |



A. LD Proxy Groups

1. Children

Two derived variables for childhood LD were constructed – one for the NPHS and the other for the NLSCY – to approximate a population of children in the 4 - 11 age group with learning disabilities. On both the NPHS and NLSCY, where children are reported as having no cognitive problems (i.e., a value of "1" on NPHS variable HSC6GCOG; a value of "1" on the NLSCY variable AHLCQ32 and "1" or "2" on the NLSCY variable AHLCQ33²¹), these children were coded as having "no cognitive problems". Where children were coded as having significant cognitive difficulties in the NPHS (HSC6GCOG=5), the children were coded on the new NPHS variable as having "major cognitive difficulties". Such children were given a similar classification in the new NLSCY variable if they were reported as very forgetful or unable to remember anything at all, or as having a great deal of difficulty thinking or as completely unable to think or solve problems (AHLCQ32= 3 or 4, or AHLCQ33=4 or 5). All other children were classified as having "some cognitive difficulties" on the new variables.

In that children with "major" cognitive difficulties are likely to be identified as having – or treated as having – an intellectual disability / mental handicap, the research into the costs of learning disability shifted attention to children with "some" level of cognitive difficulty. The assumption was that the latter children are more likely to have profiles consistent with learning disability, and may in some cases have been formally identified as having learning disabilities.

However, children with "some" level of cognitive difficulty represent a very large share of the child population from 4 to 11 years in NLSCY and the NPHS (371,000 in the NLSCY; 382,000 in the NPHS). The 1991 Health and Activity Limitation Survey (HALS) indicates that children who have been identified as having learning disabilities represent about 1.7 per cent of the child population in the birth to 14 age group (96,580 children).²² Allowing for the different age ranges reported across the HALS children survey and the NLSCY, the HALS figure is roughly consistent with the suppressed number of children aged 4 - 11 in the NLSCY who are identified as having a learning disability (85,534).

Accordingly, it was determined in the feasibility research that a further level of filtering was required to scale back the number of children with "some" level of cognitive difficulty to more closely represent the number of children typically reported as having learning disabilities in any given year. To do this, the average Health Utility Index (HUI)

²¹It was considered normal for children to have "a little difficulty" thinking or solving day-to-day problems. Records where children have this classification in AHLCQ33 on NLSCY are considered to have no cognitive difficulties if they are also "able to remember most things". ²²Canadian Institute of Child Health (1994). The Health of Canada's Children - A CICH Profile, 2nd Edition

⁽Ottawa: Canadian Institute of Child Health), Table 8.7.

score was used as a threshold. Records on which it was indicated that children had "some" level of cognitive difficulty and whose HUI score is at or below the average score for such children were classified as proxy LD records (est. 136,000 children in the NLSCY; 123,000 in the NPHS).

As the NLSCY survey data on cognitive difficulty are not available for children from birth to 3 years on that survey, when the research used NLSCY data, it extrapolated from age 3 to birth based on data for children aged 4 to 11.

2. Adults

The feasibility research found that 273,000 adult respondents (age 15+) indicated that they had been professionally identified as having a learning disability in 1991 (HALS variable A24A= "yes"). This probably understates the real magnitude of learning disability as many people with this condition have not had it identified through professional assessment; many people have difficulties with various cognitive tasks but do not know that they have a learning disability

Of those in HALS who self-reported as having been professionally identified with a learning disability, 44.6 percent also said that they have ongoing problems with learning or memory.

The research sought to gauge the extent of cognitive disability consistent with the profile of professionally identified learning disability. Various explorations were conducted in HALS. It was found that 352,000 individuals with some level of disability had either:

- been told by a professional that they have a learning disability or
- thev
- scored at or above the average (5 or higher) across a range of cognitive tasks with which HALS respondents with professionally-identified LD may have reported some difficulty²³; and
- have not been told they have developmental delay / a mental handicap; and
- do not have ongoing problems with learning/memory that are the result of the natural aging process.

Of these people, 57 percent said they have ongoing problems with learning or memory. This broader group of people was included in a derived HALS variable that represents a proxy indicator of learning disability. These are cases where respondents have been

²³These tasks are: learning how to read; learning how to write; learning how to spell; learning basic mathematics (adding and subtracting); having difficulty telling right from left; often being told that one is not doing the right thing at the right time; having difficulty explaining ideas when speaking; doing activities that have many steps such as following a recipe; often having difficulty solving day to day problems; often needing help to understand people one doesn't know very well; and often needing help to talk to people one doesn't know very well. The maximum derived number of "yes" responses across this battery of questions was 8. People who have been told that they have a learning disability had an average score of 4.75. Other people with disabilities had an average score of 1.00.

told by a professional that they have a learning disability or whose cognitive profile matches the condition, even though they may not have been professionally assessed as such. Data were then filtered for those 15 to 64 years of age, yielding 304,000 working age people in the LD Proxy group.

The closest proxy indicator of learning disability that the research could derive based on the NPHS comprises people 15-64 who have a significant level of cognitive difficulty (i.e., NPHS variable HSC6GCOG=4) and who are not restricted in everyday activities because of the natural aging process (RAC6G5<>4). These people may be restricted in activities for other reasons. As with the derived NPHS variable for children, people with major cognitive difficulties (e.g., people who say they can't think, can't remember = HC6GCOG=5) were not included in the proxy indicator of learning disability. Nor were people who experience a little difficulty with thinking or memory.

The derived proxy indicator for learning disability among working-age people in the NPHS is skewed slightly towards older people and towards women when contrasted with the HALS LD Proxy variable or HALS variable A24a (Appendix Tables 1 and 3). Educational attainment is also somewhat higher than for people represented by either of the HALS variables (Appendix Tables 2 and 4). However, exact symmetry between the two surveys is not critically important as a goal in itself. The main purpose in constructing a plausible proxy indicator of adult learning disability in the NPHS is to enable broad level estimates of incremental costs of living with significant (but not mild or severe) cognitive difficulties compared with costs for people who have no identifiable cognitive difficulties.

Appendix Table 1. Age and gender of people responding to HALS variable A24a (professional assessment of LD) and HALS-derived proxy indicator of LD (showing percentages)

| | | Professional said respondent has Learning Disability (per HALS variable A24a) | | | | | |
|-----------|------|---|------|--|--|--|--|
| Age group | No | Yes | Yes | | | | |
| 15 - 34 | 15.8 | 59.9 | 50.6 | | | | |
| 35 - 54 | 28.1 | 27.6 | 29.2 | | | | |
| 55 - 64 | 17.9 | 4.1 | 6.6 | | | | |
| 65+ | 34.7 | 8.4 | 13.5 | | | | |
| | | | | | | | |
| Gender | | | | | | | |
| - Male | 45.5 | 57.2 | 55.6 | | | | |
| - Female | 54.5 | 42.8 | 44.4 | | | | |

Appendix Table 2. Highest education of people responding to HALS variable A24a (professional assessment of LD) and proxy indicator of LD (showing percentages)

| | Professional said resp Disability (per HAL | Proxy LD | |
|----------------------|---|----------|------|
| Education level | No | Yes | Yes |
| < Grade 9 | 19.2 | 23.8 | 24.0 |
| Some high school | 25.8 | 34.5 | 35.2 |
| High school graduate | 13.8 | 12.2 | 11.6 |
| Trades certificate | 12.4 | 8.0 | 9.0 |
| Some post-secondary | 10.3 | 9.8 | 8.7 |
| Post-sec certificate | 12.2 | 9.4 | 9.3 |
| University degree | 6.3 | 2.3 | 2.1 |
| | · <u>-</u> | | |

Appendix Table 3. Age and gender of working-age people responding to HALS variable A24a (professional assessment of LD), HALS-derived proxy indicator of LD, and NPHS-derived proxy indicator of LD (showing percentages)

| | Professional said respo Learning Disability (p variable A24a | er HALS | Proxy LD | |
|-----------|--|---------|----------|------|
| Age group | No | Yes | HALS | NPHS |
| 15 - 34 | 25.0 | 65.4 | 58.6 | 46.9 |
| 35 - 54 | 44.7 | 30.1 | 33.8 | 40.2 |
| 55 - 64 | 30.3 | 4.5 | 7.7 | 12.8 |
| | | | | |
| Gender | | | | |
| - Male | 48.2 | 58.8 | 56.6 | 45.2 |
| - Female | 51.8 | 41.4 | 43.4 | 54.8 |

Appendix Table 4. Highest education of working-age people responding to HALS variable A24a (professional assessment of LD), HALS proxy indicator of LD, and NPHS proxy indicator of LD (showing percentages)²⁴

Professional said respondent has Learning Disability (Per HALS variable A24a)

Proxy LD

| <u> </u> | , | | | , |
|--|------|------|------|------|
| Education level | No | Yes | HALS | NPHS |
| Less than high school graduation | 45.0 | 58.3 | 59.2 | 36.0 |
| High school graduate | 13.8 | 12.2 | 11.6 | 16.4 |
| Some post-secondary | 10.3 | 9.8 | 8.7 | 24.1 |
| Trades or other post- sec certificate | 24.6 | 17.4 | 18.3 | 16.5 |
| University degree | 6.3 | 2.3 | 2.1 | 5.4 |

B. Upper Range Estimated Incomes

The incomes that were estimated in HALS, NPHS and the NLSCY for upper income groups are as follows:

| Appendix Table 5. Upper range income estimates, based on data for income groups | | | | | | | | | | |
|---|-------------|---------------|------------|-------------|-----------------------|-----------------------|--|--|--|--|
| | Personal Em | ployment \$\$ | Total Per | rsonal \$\$ | Family/Household \$\$ | | | | | |
| Survey | Grouped | Est. Income | Grouped | Est. Income | Grouped | Est. Income | | | | |
| | data | | data | | data | | | | | |
| HALS | 35,000+ | 50,000 | 35,000+ | 50,000 | 50,000+ | , | | | | |
| NPHS | Not avail. | Not avail. | Not avail. | Not avail. | 80,000+ | 100,000 ²⁵ | | | | |
| NLSCY | Not avail. | Not avail. | Not avail. | Not avail. | 80,000+ | 90,000 | | | | |

²⁴The NPHS uses broader categories than HALS for grouping according to educational attainment. HALS data have been re-grouped so they correspond with the categories used in the NPHS. ²⁵This amount seems reasonable in that family incomes would be expected to increase as children get

²⁵This amount seems reasonable in that family incomes would be expected to increase as children get older. Accordingly, a lower overall family income would be expected in the NSCY, where the oldest child reported is 11 years of age.